

Syllabus - Fall 2018

GLOBAL ENVIRONMENTAL POLITICS

Course Overview


Course # 01:790:

Instructor: GULBAHOR SARAIEVA

Email address: gulbahor.saraeva@rutgers.edu

Office hours: Mondays and by appointments

Course Delivery

This course is fully online. To access the course, please visit sakai.rutgers.edu . For more information about course access or support, contact the Sakai Help Desk via email at sakai@rutgers.edu or call 848-445-8721.

Course Description

This course reflects upon a central challenge of our times - environment. The environmental challenges of the twenty first century include climate change, protection of biodiversity and endangered species. These issues are global in nature and require political approach from the global community. As, the case of the US first signing and then pulling out of the Paris Accord demonstrates, achieving international cooperation has proven to be one of the greatest challenges of the modern age.

Important Dates

The course begins on 09/5/2018 and ends on 12/14/2018, and the last day to drop the course without a “W” grade is 09/12/2018.

Course Learning Objectives

By the end of this course, students should successfully be able to:

- Critically examine literature and data on climate change, environmental politics

- Categorize the concept of global environmental politics and its historical context and changing patterns
- Examine political, social, economic, cultural approaches to environmental politics in the national, regional and global contexts
- Analyze various real world responses to promote better practice in managing the UN goals on addressing climate change, environmental degradation
- Construct own arguments in relation to a range of issues related to environment and climate change
- Work in teams, practice communication/debate skills to resolve issues and responses to challenges posed by climate change and natural disasters

Course Materials

Required Text(s)

1. Green Planet Blues: Critical Perspectives on Global Environmental Politics, Edited by Ken Conca and Geoffrey Dabelko. 5th edition. Note: I recommend that you purchase the online version of the book, which you can find [here](#). If you do wish to order a hard copy of the book, please make sure to have it by the end of the first week!

2. Paths to a Green World: The Political Economy of the Global Environment, Jennifer Clapp, Peter Dauvergne Note: I recommend that you purchase the online version of the book, which you can find [here](#). If you do wish to order a hard copy of the book, please make sure to have it by the end of the first week!

All other readings and materials will be available either online or through the Rutgers library.

Technology Requirements

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Sakai

Technology skills necessary for this specific course

- Live web conferencing using Adobe Connect
- Collaborating on VoiceThread
- Recording a slide presentation with audio narration
- Recording, editing, and uploading video

Required Equipment

- Computer: current Mac (OS X) or PC (Windows 7 or newer) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed
- Microphone: built-in laptop or tablet mic or external microphone

Required Software

- Microsoft Word
- Microsoft PowerPoint

Assignment Summary

Below are the assignments required for this course and the value of each assignment to the course grade as a whole. Please refer to the course calendar (on Sakai) and/or the course schedule (below) for specific due dates.

Assignment	Points
Midterm Exam (Analytic paper)	30
Final Exam (Essay)	30
Forum Discussions	30
Team Project - Simulation	10
Total	100

See course schedule, below, for due dates

Assignment Overview

Midterm Exam

- This is an essay format test that consist of 3000 words minimum on the key concepts related to the environmental politics. You will be given 10 days to complete the essay which will be due on November 5, 11:55 PM.

Final Essay

- The Final Essay will be case analytic essays and requires the students to analyze the challenges and opportunities of one of the environmental degradation, climate change and natural disasters. Students should also provide their recommendations on the successful implementation of the environmental policies. You will be given 10-12 days to complete this assignment consisting of 3000 words minimum and submit it on sakai no later than December 15, 11:55 PM.

Forum Discussions

- Students are expected to answer three questions, not less than 200 words each one of the three answers, on the forum platform each week (Initial Forum Response). Students are also expected to read all other students' responses and respond to three of them (comment, question, elaborate etc) by the end of the week beginning Saturday mornings (Forum Peer Response). Instructor has an access to both students' 'read' and 'responded' activities. Hence, please, make sure you read all your peers' forum initial responses as that will be counted towards your Forum Discussions grade.

Simulation of the UN Negotiations

- We will carry out an online simulation of the negotiations and meetings of the UN member-states on Paris Accord and other environmental and climate change initiatives. The roles will be distributed to students few weeks before to the actual simulation day.

Grading Scale

(Source: Rutgers standard undergraduate grade scale)

Grade	Range
A	90 – 100
B+	85 – 89
B	80 – 84
C+	75 – 79
C	70 – 74
D	60 – 69
F	Below 60

Student Participation Expectations

Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**
Be sure you are logging in to the course in Sakai each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Time Commitment**
To be successful in this course, you should plan to dedicate approximately 8-10 hours per week.
- **Office hours and live sessions: OPTIONAL OR FLEXIBLE**
All live, scheduled events for the course, including my office hours, are optional. For live

presentations, I will provide a recording that you can watch later. If you are required to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.

- **Participating in discussion forums: 4 OR MORE TIMES PER WEEK**
As participation, each week you can expect to post at least four times as part of our substantive class discussion on the week's topics.

Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics. Please also refrain from using all CAPITAL LETTERS, as this is often interpreted as shouting.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online. Treat your instructor and fellow students with respect at all times, and in all communications.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Sakai discussion.

Course Schedule and Deadlines

Week	Date	Module/ Lesson / Topic	Assignment
1		<p>Acquaint yourself with the class. Watch introductory video, review syllabus and course components, come to the Q & A with any questions.</p> <p>Watch/Listen: Wangari Maathai. Nobel Lecture Watch: My weekly podcast.</p>	

		<p>Read:</p> <p>Welcome to the Anthropocene (pdf) Dauvergene and Clapp (2015) Researching Global Environmental Politics in the 21st Century A Reader's Guide to the Paris Agreement</p> <p>Optional reading:</p> <p>Globalization and the Environment: Lessons from the Americas, Working Group on Development and Environment in the Americas Dimitris Stevis (2005),</p> <p>The trajectory of the study of international environmental politics (skim until p 18)</p>	
2		<ol style="list-style-type: none"> 1. Introduction: From Stockholm to Sustainability? (GPB) 2. Clapp and Dauvergene, Path to a Green World, Ch 1 (pdf) 3. G. Hardin, "The Tragedy of the Commons," Science 162:1243-1248 (1968). (In GPB) 4. Xavier Basurto and Elinor Ostrom Beyond the Tragedy of the Commons (In GPB) 5. Redefining National Security, Lester R. Brown (in GPB) 6. The Limits to Growth, Donella H. Meadows, Dennis L. Meadows, Jørgen Randers, and William W. Behrens III (in GPB) 7. Environment and Development: The Case of the Developing Countries, João Augusto de Araujo Castro (in GPB) 8. The 1992 Earth Summit: Reflections on an Ambiguous Event, Ken Conca and Geoffrey D. Dabelko (in GPB) 9. Fight for the Forest, Chico Mendes (with Tony Gross) (in GPB) 10. Two Agendas on Amazon Development, Coordinating Body for the Indigenous Peoples' Organizations of the Amazon Basin (COICA) (in GPB) <p>Optional reading:</p> <p>Gabriela Kütting (2001), "Back to the future: Time, IR and the</p>	

		<p>environment", Global Society, Vol. 15 (4), 345-360 Jennifer Clapp, International Political Economy and the environment E. Ostrom et.al. (1999) "Revisiting the Commons: Local Lessons, Global Challenges," Science 284:278-282. Thomas Dietz, (2003) "The Struggle to Govern the Commons" Science</p> <p>Optional material for blogs: A. DePalma, "Seven States Agree on a Regional Program to Reduce Emissions from Power Plants," New York Times, 21 December 2005, B1:3.</p>	
3		<p>Part Four: The Sustainability Debate (GPB) 177-235</p> <p>Towards Sustainable Development, World Commission on Environment and Development Sustainable Development: A Critical Review, Sharachchandra M. Lélé</p> <p>The New Business Imperative: Valuing Natural Capital, Corporate Eco Forum and The Nature Conservancy Urban Sustainability and Resilience: Why We Need to Focus on Scales,</p> <p>Thomas Elmqvist The Problem of Consumption, Peter Dauvergne N.J. Vig and M.E. Kraft, "Toward Sustainable Development?," in Environmental Policy: New Directions for the 21st Century:, 374-394.</p>	
4		<p>Read: M. Sagoff, "Do We Consume Too Much?" The Atlantic Monthly (June 1997), 80-96. "Survey: The invisible green hand," The Economist 364:19 (2002). Coercing Conservation, Nancy Lee Peluso (GPB) The Real Price of Europe Going Green, Silas Kpanan' Ayong Siakor (GPB) Inequality and Environmental Policy, Joseph E. Stiglitz (GPB) David Schlosberg & David Carruthers, 'Indigenous struggles, environmental justice and community capabilities', Global Environmental Politics, 2010. Economic Growth in a World of Wealth and Poverty (CD)</p> <p>Optional F. Biermann (2002) "Strengthening Green Governance in a Disparate World Society," International Environmental</p>	

		Agreement 2:297-315. E. Ringquist, “Environmental Justice: Normative Concerns, Empirical Evidence, and Governmental Action,” 239-263. A. Roy, “The Greater Common Good”	
5		<p>Read:</p> <p>Berry et al, Food security and sustainability: Can one exist without the other? Public Health Nutrition, 2015</p> <p>Wheeler and von Braun. Climate Change’s Impact on Global Food Security, Science 2013</p> <p>Colin Sage, Food Security and the Environment, To appear in E. Page and M. Redclift (eds.) Human Security and the Environment: International Comparisons. Edward Elgar. Forthcoming</p>	
6		<p>Read:</p> <p>Gender, Disaster Risk Reduction, and Climate Change Adaptation: A Learning Companion, Oxfam (GPB)</p> <p>The Relationship between Climate Change and Human Rights, Office of the United Nations High Commissioner for Human Rights (GPB)</p> <p>Climate Justice: A New Social Movement for Atmospheric Rights, Jethro Pettit (GBP)</p> <p>Climate Change at the UN Security Council: Conceptual and Procedural Controversies, Joe Thwaites (GPB)</p> <p>Optional</p> <p>“Global Warming’s Six Americas” Handbook of Environment and Communication: Anders Hanson and Robbie Cox</p> <p>Hoffman, A. J. (2011). Talking past each other? Cultural framing of skeptical and convinced logics in the climate change debate. Organization & Environment</p> <p>M. Shellenberger and T. Nordhaus (2004) “The Death of Environmentalism: Global Warming Politics in a Post-Environmental World.”</p>	
7		Read:	

		<p>Weiss, Thomas G., and Rorden Wilkinson. "Rethinking global governance? Complexity, authority, power, change." <i>International Studies Quarterly</i> 58.1 (2014): 207-215.</p> <p>UN Global Compact Voegtlin, C., & Pless, N. M. (2014).</p> <p>Global governance: CSR and the role of the UN Global Compact. <i>Journal of Business Ethics</i>, 122(2), 179-191.</p> <p>Global Environmental Outlook (GEO 5) Environment for the Future we Want (introduction, quickly skim parts 1 and 2, read part 3 on global responses)</p> <p>Part Three: Institutions of Global Environmental Governance (GPB) 131-177</p> <p>Governance with Multilateral Environmental Agreements: A Healthy or Ill-Equipped Fragmentation? Norichika Kanie</p> <p>A Participatory Approach to Strategic Planning, Richard E. Bissell Life after Rio, Mark Halle</p> <p>The Rio+20 Summit and its Follow Up, Martin Khor</p> <p>Optional</p> <p>Chasek, Pamela S. "US policy in the UN environmental arena: powerful laggard or constructive leader?." <i>International Environmental Agreements: Politics, Law and Economics</i> 7, no. 4 (2007): 363-387.</p> <p>P. Haas (1989) "Do regimes matter?" <i>International Organization</i>, 43 (3), pp. 377-403,</p>	
8		<p>Read:</p> <p>Dan Kelemen (2010) "Trading Places: The US and EU in International Environmental Politics" <i>Comparative Politics</i></p> <p>Jale Tosun (2013) HOW THE EU HANDLES UNCERTAIN RISKS: UNDERSTANDING THE ROLE OF THE PRECAUTIONARY PRINCIPLE, <i>Journal of European Public Policy</i>, 20:10, 1517-1528 .</p> <p>A. Tickner and C. Raffensperger, (1998) "The Precautionary</p>	

		<p>Principle: A Framework for Sustainable Business Decisionmaking,” Corporate Environmental Strategy 5(4):75-82</p> <p>Optional: National Research Council, Understanding Risk (Washington, DC: National Academy Press, 1996), Chapter 1 (“The Idea of Risk Characterization”), 11-35.</p> <p>F. Fischer (2005) “Environmental Regulation and Risk-Benefit Analysis: From Technical to Deliberative Policy Making.” In: R. Paehlke and D. Torgerson, eds. Managing Leviathan: Environmental Politics and the Administrative State (Broadview Press, 59-80. Slovic, P. (2010). The feeling of risk: new perspectives on risk perception. Routledge. R.N.L. Andrews, “Risk-Based Decision Making: Policy, Science and Politics,” 215-238.</p>	
9			
10		<p>Read: Chapters 5-8 of CD · 5 Global Trade and the Environment 127 Globalization and Trade 129 Trade’s Impact on the Environment: Three Schools of Thought 131 The WTO and the Environment 143 Regional Trade Agreements—Opportunity for Greener Models? 156 Conclusion 159 · 6 Global Investment and the Environment 161 Globalization and Transnational Corporations 162 Differential Standards: Pollution Havens, Industrial Flight, Double Standards? 166 TNCs and Site Practices 174 Greening or Greenwash? 179 TNCs and Global Governance for Investment and the Environment 185 Conclusion 190 · 7 Global Financing and the Environment 193 Scope and Trends in International Finance 194 Multilateral Lending: The World Bank and the IMF 199 Multilateral Environmental Aid: The GEF and Climate Funds 209 Bilateral Finance: Export Credit Agencies 214 Private Finance and the Environment 217 Conclusion 223</p>	
11		<p>Part Five: From Ecological Conflict to Environmental Security? (GPB) 235-311</p> <p>An Uncommon Peace: Environment, Development, and the</p>	

		Global Security Agenda, Geoffrey D. Dabelko From Conflict to Peacebuilding: The Role of Natural Resources and the Environment, United Nations Environment Programme Environmental Peacebuilding Theory and Practice, EcoPeace/Friends of the Earth Middle East	
12		Climate Change at the UN Security Council: Conceptual and Procedural Controversies, Joe Thwaites ‘ Part Five: From Ecological Conflict to Environmental Security? (GPB) 235-311 The Case against Linking Environmental Degradation and National Security, Daniel Deudney The Violence of Development, Balakrishnan Rajagopal	
13		Read: GPB – Conclusion CD - Paths to a Green World?	
14		SIMULATION OF THE PARIS AGREEMENT CONVENTION	
		FINAL PAPER DUE DECEMBER 10, 11:55 PM	

Support and Policies

Late Work and Make-up Exams

There is not extension or make-up exam. All the examinations are online and should be completed on time.

Faculty Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can email sakai@rutgers.edu or call 848-445-8721 if you have a technical problem.)

Grading and Feedback

For large weekly assignments, you can generally expect feedback within **7 days**.


E-mail

I will reply to e-mails within **24 hours on school days**.

Discussion Board

I will check and reply to messages in the discussions every 24 hours on weeknights.

Academic Integrity




The consequences of scholastic dishonesty are very serious. Please review the [Rutgers' academic integrity policy](#)  .

Academic integrity means, among other things:





- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.

Other sources of information to which you can refer include:






- [Rutgers' Academic Integrity website](#) 
- [Code of Student Conduct](#) 
- [Eight Cardinal Rules of Academic Integrity](#) 

Academic Support Services

- Rutgers has a variety of resources for academic support. For more information, check the [Academic Support website](#) .
- Rutgers has Learning Centers on each campus where any student can obtain tutoring and other help. For information, check the [Learning Center website](#) .
- Rutgers also has a Writing Center where students can obtain help with writing skills and assignments. Learn more at the [Writing Center website](#) .
- Many library resources are available online. Assistance is available through phone, email, and chat. For information, check the [Rutgers Libraries website](#) .

Accommodations for Accessibility

Requesting accommodations

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. More information can be found in the [Documentation Guidelines](#)  section of the [Office for Disability Services](#)  website. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the [Registration Form](#)  on the [Office for Disability Services](#)  website. Go to the [Student section of the Office of Disability Services](#)  website for more information.

Accessibility and Privacy Links

Accessibility Statements

[Sakai](#) 

Privacy Policies

[Sakai](#)