

Rutgers University

Fall 2022

Political Science Department
United Nations & Global Policy Studies UNMA

Course: 16:790:552

Saturday 10:00am-12:40pm

Instructor: Ghaidaa Hetou Ph.D.

Email: ghaidaa.hetou@rutgers.edu

Office: On Sat. after class or by appointment only

Theories of Military and Diplomatic Policies

This seminar will focus on theories and history of military and diplomatic policy. While covering the main historical military and diplomatic patterns in international politics, this seminar will discuss in depth the vital concepts of grand strategy, statecraft, war, and the various measures, aims and applications of diplomacy. The objective in this seminar is to understand the forces, opportunities, and constraints that shape international peace, conflict, and post-conflict societies. While covering major debates and themes in international security, this course will also discuss the contemporary regime of international institutions, and the moral implications at the crossroad between violence and diplomacy. In addition, during this course we will contrast U.S. military doctrine with the Chinese and Russian military doctrines, and the main differences in their respective diplomacy. War games and tabletop exercises are our go to activities where students can practice decision-making and test strategies in hypothetical emergency scenarios.

This seminar is reading and writing intensive. The objective is to prepare students to clearly express themselves in matters of policy, strategy, reasoning, persuasion, and alternative courses of action.

Expectations

- Attend all class sessions, your attendance is graded.
- Participate in discussions during class. You are graded on the quality of your participation, especially on comments that show you have read the material.
- Be respectful of your classmates. Note that you are required to understand material from contradictory viewpoints, state alternative positions, and use policy analysis (goals, alternatives, consequences, and choice) to reach conclusions during some of our

discussions and presentations.

Grades

Attendance, Participation, Book Discussions, Activities	40%
Essay 1 (5 pages)	10%
Essay 2 (5 pages)	10%
Essay 3 (5 pages)	10%
Policy Paper (15 pages)	30%


Required Readings (Books)

- John Lewis Gaddis, “ On Grand Strategy”, Penguin Books 2019.
- Robert Art, “The Use of Force: Military Power and International Politics”
- William Burns, “ The Back Channel, A Memoir of American Diplomacy and the Case for its Return” 2019.
- Daniel Deudney, “Bounding Power: Republican Security Theory from the Polis to the Global Village”. Princeton UP, 2007.
- Colin Grey, “War, Peace, and International Relations: An Introduction on Strategic History”. Routledge 2012.
- Carnes Lord, “The Modern Prince: What Leaders Need to Know” Yale UP, 2004.

Additional required and recommended readings (articles/reports) will be posted on Canvas.

All reading material will be provided in pdf format.

Academic Integrity

The consequences of scholastic dishonesty are very serious. Please review the [Rutgers' academic integrity policy](#)  .

Academic integrity means, among other things:



- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.

All Rutgers students are expected to honor the following pledge, which is included in every assignment they are submitting in this course:

“On my honor, I have neither received nor given any unauthorized assistance on this assignment”.

Other sources of information to which you can refer include:





- [Rutgers’ Academic Integrity website](#) 
- [Code of Student Conduct](#) 
- [Eight Cardinal Rules of Academic Integrity](#) 

Turnitin


Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com (directly or via learning management system, i.e. Sakai, Blackboard, Canvas, Moodle) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Students who do not agree should contact the course instructor immediately.


Academic Support Services

- Rutgers has a variety of resources for academic support. For more information, check the [Academic Support website](#)  .
- Rutgers has Learning Centers on each campus where any student can obtain tutoring and other help. For information, check the [Learning Center website](#) .
- Rutgers also has a Writing Center where students can obtain help with writing skills and assignments. Learn more at the [Writing Center website](#) .
- Many library resources are available online. Assistance is available through phone, email, and chat. For information, check the [RutgersLibraries website](#) .


Rutgers Health Services

- Rutgers Health Services is dedicated to health for the whole student body, mind and spirit. It accomplishes this through a staff of qualified clinicians and support staff, and delivers services at a number of locations throughout the New Brunswick-Piscataway area. For more information, check the [Rutgers Health Services website](#) .

Counseling, ADAP, and Psychiatric Services

- Undergraduate and graduate students experience a great many stresses in their lives - sorting out one's identity, establishing and maintaining important relationships, coping with anxiety and depression, working on changing relationships with parents and other family members, dealing with losses, handling new academic demands, and dealing with reactions to one's differentness. To help with these tasks, [Counseling, ADAP &](#)
- [Psychiatric Services \(CAPS\)](#)  provides a variety of psychological counseling services for all students of Rutgers University in New Brunswick/Piscataway, undergraduate and graduate. Services are free, and confidentiality is guaranteed within legal and ethical guidelines.

Veteran Services



- If you are a military veteran or are on active military duty, you can obtain support through the [Office of Veteran and Military Programs and Services](#) .

Student Involvement

- The [Department of Student Involvement](#)  can connect you with student engagement opportunities on campus.

Accommodations for Accessibility

Requesting accommodations

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. More information can be found in the [Documentation Guidelines](#)  section of the [Office for Disability Servi](#)  website.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the [Registration Form](#) on the Office for Disability Services website.

Go to the [Student section of the Office of Disability Services](#) website for more information.

Access to Internet/Computer

This course requires you to have access to a computer equipped with camera and mic. If you have any problem with any of these requirements, please let UNMA admin know as soon as possible.

Log into the instructor's WebEx room <https://rutgers.webex.com/meet/ghaidaa>

Attendance

Attendance is graded. Your attendance is counted only if both your camera and mic are on for the duration of class. Absence must be reported to Rutgers self-reporting absence system <https://sims.rutgers.edu/ssra/> in addition to sending an email to the instructor.

Late Submission Policy

Your assignment is not accepted after 3 days from the submission deadline. Each day after the deadline counts for - 10% off the assignment grade.

Essays: There are three required essays, 5 pages each, double spaced, Chicago Style. Reference the readings within the text and in footnotes, no bibliography required.

Policy Paper: 15 pages, double spaced, footnotes/no bibliography, Chicago Style (or another, but be consistent!). The basic structure of the policy paper is as follows:

- Describe the context, importance of the problem and desired goal(s). Use data and facts, your aim is objectivity not to overstate.
- Explain the range of policy options, the pros and cons of each, 2nd and 3rd order effects are useful discussions here. (Use data and facts with references always)
- Describe the criteria of judging policy options as applied to projected outcomes of a policy choice. Are you using evaluative criteria such as efficiency and fairness, or practical criteria such as legality and political acceptability? You could use a hybrid criterion of efficiency and political acceptability for example.
- Chose and justify your suggested policy option. Analyze the trade-offs, and discuss practical/implementation aspect of your policy option (what type of resources, allies,

capabilities... need to be available). Address possible counter arguments and reservations to your policy recommendation.

- In your concluding remarks, remind the decision-maker of the big picture and the importance of addressing this problem/opportunity.

Class Schedule

September 10

Introduction

What is Statecraft, DIME, Tools of Foreign Policy, and why does it matter?
Notes on Complex Adaptive Systems

September 17

IR Theories and Statecraft: Worldviews, Regimes, Leaders Goals and the Tools available to them.

Readings:

Carnes Lord, Chs (1-12) inclusive.

September 24

Tools of International Politics: Diplomacy, Economics, the Use of Force, and Crisis Management.

Readings:

Carnes Lord, Chs (13-26) inclusive.

Debate: The Merits of Coercive Diplomacy in a Multi-Polar World.

October 1

History's Lessons in Strategy I

WWI and the Interwar Period, Carl von Clausewitz's Theory of War.

Readings:

Colin Grey, Chs (1-9) inclusive.

Keir A. Lieber, "The New History of World War I and What It Means for International Relations Theory," International Security, Vol. 32, No. 2 (Fall 2007), pp. 155-191 (on canvas)

October 8 Essay I due

History's Lessons in Strategy II

WWII (the Good War), Cold War Legacies, Rationality of MAD, Geopolitics, Geostrategic Theories and the Geography of War. (Contrasting U.S. with Russian and Chinese Thinkers)

Readings

Colin Grey Chs (10-20) inclusive.

Dunlop, John B., Aleksandr Dugin's Foundations of Geopolitics.

Recommended Readings:

Brookings Institute, The Geopolitics of Fragility, Russia, China, and the Mounting Challenge of Peacebuilding (2021).

October 15

Military Doctrine, Deterrence, Offense, Defense, Forms of Coercion, and Cooperation under the security dilemma.

Readings:

Robert Art Chs. 1-11 (inclusive)

Tabletop Exercise

October 22

Use of force: The Strategies of Restraint and Deep Engagement, the Utility of Nuclear, Biological and Cyber weapons, and the Many Faces of Intervention in Internal Conflicts.

Readings:

Robert Art Chs. 21-35 (inclusive)

October 29 Essay II due

Grand Strategy I

Readings:

John Gaddis Chs 1-5 (inclusive)

November 5

Grand Strategy II

Readings:

John Gaddis Chs (6-10) inclusive.

War Game, Details are Posted on Canvas.

November 12

Statecraft and Diplomacy: Shaping an International Order and Strategic Partnerships.

Readings:

William Burns Chs 1-5 (inclusive)

November 19 Essay III due

Statecraft and Diplomacy: Contemporary Challenges for U.S. Diplomacy in a Post-Primacy world.

Readings:

William Burns Chs (6-10)

War Game, Details are Posted on Canvas.

December 3

Republican Security Theory

Readings:

Daniel Deudney, Chs. (Intro-9) inclusive

Tabletop Exercise

December 10

Future Military and Diplomatic Challenges for the United States, China, Russia and the expanded BRICS:

Territory Annexation, Energy (Oil & Gas), Climate Change (Arctic Access), Economic Sanctions, Dollar in International Trade and as a Reserve Currency, Renewable Energy, Civilian Technology, Defense Technology.

Q&A on Policy Paper

December 17 Policy Paper Due

The final syllabus will be available September 2022

