RUTGERS

SYLLABUS - SPRING 2020

01:790: 576

HUMAN TRAFFICKING AND UNITED NATIONS

Course Overview

Instructor

Instructor: GULBAHOR SARAEVA

Email address: gulbahor.saraeva@rutgers.edu , gulbahor.saraeva@gmail.com

Office hours: By appointments, we can have office, skype/email meetings

Course Delivery

This course is fully online. To access the course, please visit sakai.rutgers.edu. For more information about course access or support, contact the Sakai Help Desk via email at sakai@rutgers.edu or call 848-445-8721.

Course Description

This course is designed to enhance students' understanding of contemporary politics of Human Trafficking and the agencies of the United Nations that work on resolving the issues related to trafficking and smuggling of persons. We will explore the historical development, the main theories that explain human trafficking and smuggling, the institutional framework, and policies.

Important Dates

The course begins on 1/21/2020 and ends on 5/2/2020, and the last day to drop the course without a "W" grade is 2/4/2020.

Course Learning Objectives

By the end of this course, students should successfully be able to:

- To understand the distinction between human trafficking and smuggling

- To explain demand for human trafficking and smuggling and various ways in which it is organized
- To understand the responsibilities of the states to trafficked and victims
- To explore and critically examine the diverse roles and motivations of smugglers and traffickers and the ethics behind violations of immigration controls
- To assess critically the international, regional, and national policies that ostensibly aim to combat human trafficking and smuggling.

- ## Course Materials

1. *Human Trafficking: A Global Perspective*. Louise Shelley. Cambridge University Press 2010
   ISBN: 978-0-521-11381-6; 978 -0-521-13087-5
2. *Human Trafficking and Human Security*. Anna Johnson. Routledge 2009.
   ISBN 978-0-415-45181-9; 0-415-45181-7
3. *Human Trafficking*. Kathryn Cullen- DuPont. InfoBase 2009.
   ISBN: 978-0-8160-75-45-4

All books are available in Rutgers Barnes and Noble's Bookstore.

Required Videos and/or Website Materials

http://www.unodc.org/documents/data-and-analysis/glotip/Trafficking_in_Persons_2012_web.pdf

Assessment

Assignment Summary

Below are the assignments required for this course and the value of each assignment to the course grade as a whole. Please refer to the course calendar (on Sakai) and/or the course schedule (below) for specific due dates.

Assignment	Points
Midterm Paper	**20**
Final Paper (Essay)	**30**
Forum Discussions	**30**

Team Project - Simulation	20
Total	**100**

See course schedule, below, for due dates

Assessments Overview

Midterm Paper: 3500 words essay answer to one of the prompts provided 10 days before the deadline. It is due on March 11, 11:55PM

Final Paper: 4000 words Case analysis essay on one of the cases discussed during the semester or the case of the student's choice. Due on May 10, 11:55 PM

Forum Discussions: There will be 11 Forums and you are allowed to skip one. There will not be Forums on Week 1, Week of the midterm paper, and Week of Simulation. To aim to get 30 points max you should submit 10 Forums, each Forum gives you 3 points.

Forum Response consists of two parts: Forum Initial Response and Forum Peer Response

Forum Initial Response is student's response to three questions posted by Instructor for that week's forum. Student should answer all three questions, 200 words minimum each answer, total of 600 words for answers to three questions. Forum opens every Monday 7 PM and it is due every Friday at 9:00 PM.

Forum Peer Response is student's response/question/comment/debate/disagreement to three peers answers to that week's forum questions. It opens on Saturday 8 AM and closes on Sunday 9 PM. You should respond to at least three peers with 50 words minimum each.

Team- Project Simulation: Simulation is a negotiation/debate over a specific Human trafficking/smuggling case. Students will be put in groups to represent different actors and provide resolution on the case. The role allocation and the theme of the simulation will be provided 2 weeks in advance. The simulation is fully online, usually via Skype video-conference.

Grading Scale

(Source: Rutgers standard undergraduate grade scale)

Grade	Range
A	90 – 100
B+	85 – 89
B	80 – 84
C+	75 – 79
C	70 – 74
D	60 – 69

F	Below 60

Support and Policies

Faculty Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can email sakai@rutgers.edu or call 848-445-8721 if you have a technical problem.)

Grading and Feedback

For large weekly assignments, you can generally expect feedback within **7 days**.

E-mail

I will reply to e-mails within **24 hours on school days**.

Academic Integrity

The consequences of scholastic dishonesty are very serious. Please review the [Rutgers' academic integrity policy](#).

Academic integrity means, among other things:

- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.

Other sources of information to which you can refer include:

- [*Rutgers' Academic Integrity website*](#)
- [*Code of Student Conduct*](#)
- [*Eight Cardinal Rules of Academic Integrity*](#)

Academic Support Services

- Rutgers has a variety of resources for academic support. For more information, check the [Academic Support website](#).

- Rutgers has Learning Centers on each campus where any student can obtain tutoring and other help. For information, check the [Learning Center website](#) ⤴.
- Rutgers also has a Writing Center where students can obtain help with writing skills and assignments. Learn more at the [Writing Center website](#) ⤴.
- Many library resources are available online. Assistance is available through phone, email, and chat. For information, check the [Rutgers Libraries website](#) ⤴.

Rutgers Health Services

- Rutgers Health Services is dedicated to health for the whole student body, mind and spirit. It accomplishes this through a staff of qualified clinicians and support staff, and delivers services at a number of locations throughout the New Brunswick-Piscataway area. For more information, check the [Rutgers Health Services website](#) ⤴.

Accommodations for Accessibility

Requesting accommodations

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. More information can be found in the [Documentation Guidelines](#) ⤴ section of the [Office for Disability Services](#) ⤴ website.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the [Registration Form](#) ⤴ on the [Office for Disability Services](#) ⤴ website.

Go to the [Student section of the Office of Disability Services](#) ⤴ website for more information.

Course Schedule and Deadlines

Week	Dates	Module 1

		Conceptualization of human trafficking
1	January 21-24	INTRODUCTION SYLLABUS OVERVIEW
2	Jan 27- Feb 2	**Human trafficking** - Historical overview - Defining the victims of human trafficking - The international exploitation of trafficked persons - Causes of Human trafficking - Difference between human smuggling and trafficking - International Efforts to end human trafficking READINGS: Kathryn Cullen-Dupont. *Human Trafficking*. Chapter 1 Introduction and Chapter 7 Facts and Figures
3	Feb 3 – Feb 9	**The Rise and Costs of Human Trafficking** - Causes of Human Trafficking Flourish - Consequences of Human Trafficking READINGS: Louise Shelley. *Human Trafficking: A Global Perspective* Chapter 1: Why Has Human Trafficking flourished? and Chapter 2: The diverse consequences of human trafficking

Week	Dates	Module 2 Theories of initiation and chain of trafficking
4	Feb 10 - 16	**The Financial Side of Human Trafficking** Human Trafficking as Transnational Organized Crime and Business READINGS: Anna Johnson. *Human Trafficking and Human Security*. Chapter 3: Organized crime or crimes organized. Identifying actors in the human trafficking chain. Louise Shelley. *Human Trafficking: A Global Perspective* Chapter 3: Human Trafficking as Transnational Organized Crime and Chapter 4: The business of human trafficking Kathryn Cullen-Dupont. *Human Trafficking*. Chapter 8: Key Players A to Z and Chapter 9: Organizations and Agencies
5	Feb 17 - 23	**International documents**

		- International treaties and declarations - International accounts of human trafficking - Netherlands - Nigeria - India - Belize READINGS: Kathryn Cullen-Dupont. *Human Trafficking*. Chapter 5: International Documents Anna Johnson. *Human Trafficking and Human Security.* Chapter 2: Human Security and Human Trafficking and Chapter 5: International countermeasures against human trafficking
6	Feb 24 - March 1	**United States documents** - Legislation and executive orders - Media, briefs, and press releases - Forced labor and domestic servitude - Sex trafficking - Child sexual exploitation - US Efforts to end human trafficking READINGS: Kathryn Cullen-Dupont. *Human Trafficking*. Chapter 4: United States Documents

7	March 2 – March 8	**Focus on the United States** - The United States role in trafficking - Origins of persons trafficked to the United States - Exploitation of trafficked persons in the United States - Considerations particular to trafficking in the United States - US efforts to end human trafficking READINGS: Kathryn Cullen-Dupont. *Human Trafficking*. Chapter 2: Focus on the United States Anna Johnson. *Human Trafficking and Human Security.* Chapter 4: The interaction of drug smuggling, human trafficking and terrorism Louise Shelley. *Human Trafficking: A Global Perspective.* Chapter 8: Trafficking in the United States

8	March 9 - 13	**MIDTERM WEEK - NO FORUMS** **MIDTERM PAPER DUE MARCH 10, 11:55 PM**

	March 14-22	SPRING BREAK
9	March 23-29	**Global Perspective** ● Netherlands ● Nigeria ● India ● Belize READINGS: Kathryn Cullen-Dupont. *Human Trafficking*. Chapter 3: Global Perspectives Anna Johnson. *Human Trafficking and Human Security.* Chapter 1: Human smuggling and trafficking in Baltic sea region

Week	Dates	Module 3 Cases of human trafficking and smuggling
10	March 30-Apr 5	**Asian Trafficking** READINGS: Louise Shelley. *Human Trafficking: A Global Perspective.* Chapter 5: Asian Trafficking
11	April 6 - 12	**Human Trafficking in Eurasia and Eastern Europe Trafficking in Europe** READINGS: Louise Shelley. *Human Trafficking: A Global Perspective.* Chapter 6: Human Trafficking in Eurasia and Eastern Europe Anna Johnson. *Human Trafficking and Human Security.* Chapter 8: Trade in human beings in Lithuania
12	April 13 - 19	**Human Trafficking in Latin America and Africa** READINGS: Louise Shelley. *Human Trafficking: A Global Perspective.* Chapter 9: Human Trafficking in Latin America and Africa

13	**April 20 - 26**	**Russian and Chinese Trafficking** A Comparative Perspective READINGS: Anna Johnson. *Human Trafficking and Human Security.* Chapter 7: Assessment of human smuggling in Kaliningrad oblast: strategies and responses
14	**April 27- May 3**	**TEAM PROJECT - SIMULATION** **MAY 2, 6 PM TO 9 PM**

FINAL PAPER DUE MAY 10, 11:55 PM