

Course Syllabus

Course Overview

Instructor

Instructor: Nikol G. Alexander-Floyd, J.D., Ph.D.


Email address: ngaf@polisci.rutgers.edu (<mailto:ngaf@polisci.rutgers.edu>) (note: please email me through Canvas).

Phone number: (848) 932-9283

Office hours: M 12-1 online via Webex & other days/times by appt.

Webex address: <https://rutgers.webex.com/meet/ngaf>

Course Delivery

This course is fully online, and all assignments and activities will take place online. To access the course, go to onlinelearning.rutgers.edu (<http://onlinelearning.rutgers.edu/ecollege-student-> and log in under the "Students" menu, or log in directly at rutgers.instructure.com. For more information about course access or support, you can contact the Online Learning Help Desk via email at help@canvas.rutgers.edu (<mailto:help@canvas.rutgers.edu>) or call 877-361-1134.

Course Description

This course addresses topics related to the nexus of gender, public policy, and law, focusing on a selected cluster of topics including, but not limited to: the regulation of reproduction, workplace discrimination, the politics of welfare and poverty, Title IX, higher education access and student loans, and disaster politics. We will pursue several key questions: How do legal decisions relate to or impact public policy? How do law and policy shape gender equality and justice in the US? What are the factors that shape how we mark, frame, develop, and execute public policy and the law?

We will utilize a multi- and interdisciplinary and intersectional approach that examines gender,

class, race, sexuality, and other critical issues. Special attention will be given to the Supreme Court and significant decisions impacting gender, public policy, and law.

Course Learning Objectives

By the end of this course, students should be able to successfully:

- understand the relationship among gender, public policy, and law.
- analyze policies using a gendered lens.
- explain the implications of judicial decisions on gender-based rights.
- relay the importance of narratives in the development and execution of public policy.

DEPARTMENTAL LEARNING OBJECTIVES

“The end-goal of a political science major is to create active, engaged citizens capable of being lifelong learners.

We operationalize these goals through the political science major. Each of the goals listed below matches one of the requirements of the major and connects directly with one or more courses approved for that part of the major.

- A solid foundational understanding of the critical theoretical issues underlying political life: the individual and community; political obligation; stability, revolution, and change; legitimacy and justice; and freedom and power. This is the focus of 101 Nature of Politics.
- A solid foundational understanding of American political institutions, the principal political, economic, and social influences affecting American democracy, and major issues affecting federal, state, and local government. This is the focus of 104 American Government and 106 Law and Society.
- A solid foundational understanding of foreign and international politics, including the nature of other political systems or the operation of the international system. This is the focus of 103 Comparative Politics and 102 International Relations.
- A more in-depth, sophisticated understanding of at least one major topic in each of the following three areas of political science: theoretical approaches to political science, American institutions and politics, and foreign and international politics. The courses offered in requirements V2, V3, and V4 satisfy these three areas.
- Experience in designing, completing, and defending a research project, which gives students exposure to the process of research and discovery in political science. This is the focus of the 395/396 Political Science Seminar.
- An exposure to the range of questions that social scientists pose and the tools and approaches they use to develop answers. This is found in 395 and 300 and elsewhere.”

(<https://polisci.rutgers.edu/academics/undergraduate/learning-goals>).

Course Information

Prerequisites

- None

Important Dates

The course begins on 9/1/2020 and ends on 12/10/2020, and the last day to drop the course without a “W” grade is 9/14/2016.

Important Copyright Guidelines

(Note: language provided by Rutgers AAUP-AFT).

Lectures and materials utilized in this course, including but not limited to videocasts, podcasts, visual presentations, assessments, and assignments, are protected by United States copyright laws as well as Rutgers University policy. As the instructor of this course, I possess sole

▶ copyright ownership. You are permitted to take notes for personal use or to provide to a classmate also currently enrolled in this course. Under no other circumstances is distribution of recorded or written materials associated with this course permitted to any internet site or similar information-sharing platform without my express written consent. Doing so is a violation of the university’s [Academic Integrity Policy](https://policies.rutgers.edu/sites/default/files/10.2.13%20-%20current.pdf). (<https://policies.rutgers.edu/sites/default/files/10.2.13%20-%20current.pdf>).

Similarly, these copyright protections extend to original papers you produce for this course. In the event that I seek to share your work further, I will first obtain your written consent to do so. Finally, as the instructor for this course, I have the responsibility to protect students’ right to privacy. Classroom recordings of students will therefore be treated as educational records under the Family Educational Rights and Privacy Act (FERPA), the U.S. federal law that governs access to educational information and records. Instructors and students must provide notification if any part of online sessions are to be recorded, and such recordings cannot be circulated outside the course.

Course Materials

Required Text(s)

All readings for this course will be provided through Canvas with each week's module.

Required Videos and/or Website Materials

TBA

Optional Materials

None


Technology Requirements

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Canvas

Technology skills necessary for this specific course

- Live web conferencing using the Conferences tool (BigBlueButton)
- Collaborating on VoiceThread

 recording a slide presentation with audio narration
recording, editing, and uploading video

Required Equipment

- Computer: current Mac (OS X) or PC (Windows 7 or newer) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed
- Microphone: built-in laptop or tablet mic or external microphone

Required Software

- Microsoft Word or equivalent
- Microsoft Excel or equivalent
- Microsoft PowerPoint or equivalent

Assessment

Assignment Summary

Below are the assignments required for this course and the value of each assignment to the course grade as a whole. Please refer to the assignment table at the bottom of the [Syllabus](#) for specific due dates.

Assignment	Points/Percentage
Discussion & Other Learning Activities	50
Midterm Exam	20
Final Exam	30
Total	100



Assignment Overview

Discussion and Activities

- Details will be provided with each module. There will be a total of 12 discussions worth 6 pts each.

Midterm Exam

- The mid-term exam will cover all of the readings, videos, lectures, and discussion material covered from September 1 through October 22nd. It is a closed book exam and will include true/false and multiple choice questions. The mid-term will be available from Friday, October 23rd through Sunday, October 25th online.

Final Exam

- The final exam will cover all of the readings, videos, lectures, and discussion material

covered from October 22nd through December 10th (i.e., it will not be cumulative). It is a closed book exam and will include true/false and multiple choice questions. Per Rutgers final exam policies for fall 2020, asynchronous online classes must be offered during at least 2 time slots, as specified on the official schedule. You will have one of three time slots from which to choose for your final exam (via Canvas) (see below).

Choose ONE of the following 3 time slots

Sunday, Dec 20

4-7 pm

8-10 pm

Tuesday, Dec 22

4-7 pm

Grading Scale

(Source: Rutgers standard undergraduate grade scale)

Grade	Range
A	90 – 100
B+	85 – 89
B	80 – 84
C+	75 – 79
C	70 – 74
D	60 – 69

F	Below 60
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Student Participation Expectations

Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**

Be sure you are logging in to the course in Canvas each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

- **Time Commitment: 8-10 HOURS**

To be successful in this course, you should plan to dedicate approximately 8-10 hours per week.

- **Office hours and live sessions: FLEXIBLE**

I have set office hours each week, but can arrange to meet at other times, as well. All live, scheduled events for the course, including my office hours, are flexible. For optional live presentations, I will provide a recording that you can watch later. If you are required to

discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.

- **Participating in discussion forums: 4 OR MORE TIMES PER WEEK**

As participation, each week you can expect to post at least four times as part of our substantive class discussion on the week's topics.

Course Policies

Academic Integrity

The consequences of scholastic dishonesty are very serious. Please review the [Rutgers' academic integrity policy](http://academicintegrity.rutgers.edu/academic-integrity-policy/) [.\(http://academicintegrity.rutgers.edu/academic-integrity-policy/\)](http://academicintegrity.rutgers.edu/academic-integrity-policy/).

Academic integrity means, among other things:

- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.

Other sources of information to which you can refer include:

- [Rutgers' Academic Integrity website](http://academicintegrity.rutgers.edu) (<http://academicintegrity.rutgers.edu>)
- [Code of Student Conduct](http://studentconduct.rutgers.edu/university-code-of-student-conduct/) (<http://studentconduct.rutgers.edu/university-code-of-student-conduct/>)
- [Eight Cardinal Rules of Academic Integrity](http://www.northwestern.edu/provost/policies/academic-integrity/cardinal-rules.html) (<http://www.northwestern.edu/provost/policies/academic-integrity/cardinal-rules.html>)

Turnitin

Students agree that by taking this course all required papers may be subject to submission for original similarity review to Turnitin.com (directly or via learning management system, i.e. Sakai, Blackboard, Canvas, Moodle) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Students who do not agree should contact the course instructor immediately.

Accessibility Statement

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: [see documentation guidelines](https://ods.rutgers.edu/students/documentation-guidelines) (<https://ods.rutgers.edu/students/documentation-guidelines>). If the

documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the [Registration form on the ODS web site \(https://ods.rutgers.edu/students/registration-form\)](https://ods.rutgers.edu/students/registration-form).

For more contact information, see the [Support Services](#) page.

Special Needs/Circumstances: Students with special needs (e.g., hearing or learning impairment) or circumstances (e.g., academic probation) are encouraged to meet with me during office hours. I will do everything within my power to facilitate student learning and optimum performance in my class, so, please, do not hesitate to discuss any special accommodations you might require.

Student Wellness Services

Just In Case Web App

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)



932-7884 / 17 Senior Street, New Brunswick, NJ 08901/

www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral

to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention,


counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:

 <https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 /

<http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Report a Concern: <http://health.rutgers.edu/do-something-to-help/>

Other Course Policies

Sensitivity of Subject Matter: This class focuses on many topics, such as the intersection of racism and sexism, which can be difficult to discuss. This is a real opportunity to deal with these

issues in a scholarly context. It is important that we maintain respect and cordiality, even as we discuss controversial topics and/or disagree.

Harassment: I endorse the university's efforts to prevent sexual harassment, and other forms of harassment and discrimination based, among other things, on race, gender, nationality, sexual orientation, or disability. More information can be found here: <http://uhr.rutgers.edu/policies-resources/policies-procedures/policy-and-compliance-guidelines/discrimination-and>

Incompletes: Incompletes are approved at the discretion of the professor and are generally given because of medical and other unforeseen challenges.

Please note: all make-up exams consist entirely of essay questions.

Faculty Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can email help@canvas.rutgers.edu (<mailto:help@canvas.rutgers.edu>) or call 877-361-1134 if you have a technical problem.)

Grading and Feedback

For weekly assignments, you can generally expect feedback within **7 days**.

E-mail

I will reply to e-mails within 48 hours on school days.



Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** This course will focus on developing strong argumentation skills. As such, we will utilize a Basic Argumentative Structure for Instruction in Critical thinking format, which we will cover our first week of class. Please use a thesis, supporting arguments, and counter-analysis when writing.
- You should also remember to write using standard grammar, spelling, and punctuation. Please also refrain from using slang, profanity, or all CAPITAL LETTERS, as this is often interpreted as shouting.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come

across well online. Treat your instructor and fellow students with respect at all times, and in all communications.

- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)
- **Backing up your work:** Consider composing your academic posts in a word processing program (e.g. Word, Pages, Open Office), where you can save your work, and then copying and pasting into the online discussion.

Late Work and Make-up Exams

Quizzes can only be made up, if there is an excused absence form completed and submitted in a timely fashion. An excused absence form is in the files folder.

Faculty Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can email help@canvas.rutgers.edu (<mailto:help@canvas.rutgers.edu>) or call 877-361-1134 if you have a technical problem.)

Grading and Feedback

For weekly assignments, you can generally expect feedback within **7 days**.



I will reply to e-mails within 48 hours on school days (M-F 9 am - 5 pm).

Please include the course number in the subject line.

Please include a greeting and salutation with all email communication.

Discussions

Generally, I will check and reply to messages in the discussions weeknights every 48 hours after posting deadlines

Student Participation Expectations

Because this is an online course, your attendance is based on your online activity and

participation. The following is a summary of everyone's expected participation:

- **Logging in: AT LEAST ONCE PER WEEK**

Be sure you are logging in to the course in Canvas each week, including weeks with holidays or weeks with minimal online course activity. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

- **Time Commitment: 8-10 HOURS**

To be successful in this course, you should plan to dedicate approximately 8-10 hours per week.

- **Office hours and live sessions: FLEXIBLE**

All live, scheduled events for the course, including my office hours, are flexible. For live presentations, I will provide a recording that you can watch later. If you are required to discuss an assignment with me, please contact me at the beginning of the week if you need a time outside my scheduled office hours.

- **Participating in discussion forums: 3 to 4+ TIMES PER WEEK**

As participation, each week you can expect to post at least three to four times as part of our substantive class discussion on the week's topics.



Tentative Course Schedule

(Note: this is subject to change. Any changes will be communicated via Canvas.)

Week (start date)	Topic	Reading(s)	Activities	Due Date

1 (9/1)	<p>Introduction</p> <p>--General Background</p> <p>--Course Expectations</p> <p>--Anatomy of an Argument</p>		<p>Love Letter Discussion</p> <p>Initial post by W 9/2 @11:59 pm</p> <p>Responses (2) by F 9/4 @11:59 pm</p>	<p>Syllabus quiz (Practice)</p> <p>Open Friday-Sunday</p>
2 (9/7)	<p>What is the law?</p> <p>What is gender?</p> <p>What is racial identity development</p>	<p><i>Before the Law, excerpt.</i></p> <p><i>"Gender," Joan Scott</i></p> <p><i>"Can we talk," Beverly Tatum</i></p>	<p>Discussion</p> <p>Initial post by Day 3 - Wed @11:59 pm</p> <p>Responses (2) by Day 6 - Sat @11:59 pm</p>	
▶ 14)	<p>Public Policy: Critical Frameworks</p>	<p>Deborah Stone, excerpt</p> <p><i>Tales of the State, excerpt</i></p>	<p>Discussion</p> <p>Initial post by Day 3 - Wed @11:59 pm</p> <p>Responses (2) by Day 6 - Sat @11:59 pm</p>	
4 (9/21)	<p>Reproduction: Privacy</p>	<p><i>Griswald v. Connecticut</i></p> <p><i>Roe. v. Wade</i></p>	<p>Discussion</p> <p>Initial post by Day 3 - Wed @11:59 pm</p>	

			Responses (2) by Day 6 - Sat @11:59 pm	
5 (9/28)	Reproduction: Justice	"Reproductive Justice as Intersectional Feminist Activism," Loretta Ross Freedom Plow Podcast, featuring Tonya Williams and Kimala Price "Queering Reproductive Justice: A Toolkit"	Discussion Initial post by Day 3 - Wed @11:59 pm Responses (2) by Day 6 - Sat @11:59 pm	
▶ 0/5)	Family Welfare	"The Lady and the Tramp," by Gwendolyn Mink "Black Ladies, Welfare Queens, and State minstrels: Ideological War by Narrative Means" by Wahneema Lubiano 1996 Welfare Reform	Discussion Initial post by Day 3 - Wed @11:59 pm Responses (2) by Day 6 - Sat @11:59 pm	

7 (10/12)	Fatherhood Initiatives	"George W. Bush's Faith-Based and Fatherhood Initiatives," by Nikol Alexander-Floyd	Discussion Initial post by Day 3 - Wed @11:59 pm Responses (2) by Day 6 - Sat @11:59 pm	
8 (10/19)	Workplace Discrimination: Gender & Pregnancy	<i>Before the Law</i> , excerpt	Open discussion on Workplace Discrimination: Gender & Pregnancy (optional)	Midterm Examination Friday-Sunday
9 (11/2)	Workplace Discrimination: Bullying	<i>Whistleblowers, C.</i> Fred Alford, excerpt GENDER & BULLYING Model Legislation	Discussion Initial post by Day 3 - Wed @11:59 pm Responses (2) by Day 6 - Sat @11:59 pm	
10 (11/9)	Home: Domestic Violence	"Violence in Intimate Relationships" by bell hooks. <i>Coercive Control</i> by Evan Stark, excerpt <i>U.S. v. Morrison</i> <i>Castle Rock v.</i>	Discussion Initial post by Day 3 - Wed @11:59 pm Responses (2) by Day 6 - Sat @11:59 pm	

		<i>Gonzales</i> Violence Against Women Act		
11 (11/16)	Title IX	The Women's Movement Against Sexual Harassment, Baker, excerpt "A New Title IX Rule Essentially Allows Accused Sexual Assailants to Hide Evidence Against Them," by Bedera, Galanter, and Carson.	Discussion Initial post by Day 3 - Wed @11:59 pm Responses (2) by Day 6 - Sat @11:59 pm	
(11/23)	Thanksgiving	Break!!!	Enjoy!!!	
▶ 12 (11/30)	Disaster Politics: COVID-19	<i>Disaster Politics</i> , Naomi Klein, excerpt The 2020 Cares Act News articles	Discussion Initial post by Day 3 - Wed @11:59 pm Responses (2) by Day 6 - Sat @11:59 pm	
13 (12/7-12/10)	Higher Education: Student Loan Crisis	"Deeper in Debt: Women and Student Loans," AAUW report Arnold, Chris.	Discussion Initial post by Day 3 - Wed @11:59 pm Responses (2) by	

		2020, November 25. "Forgiving Student Debt Would Boost Economy, Economists Say." National Public Radio, www.npr.org.	Day 6 - Sat @11:59 pm	
(12/11 & 12/14)	Reading Days			
(12/20 or 12/22)	Final Exam!			<p>Choose ONE of the following 3 time slots</p> <p>Sunday, Dec 20</p> <p>4-7 pm</p> <p>8-10 pm</p> <p>Tuesday, Dec 22</p> <p>4-7 pm</p>

Return to the [Syllabus](#) or continue on to the [Modules](#).









Next Steps

After reviewing information in this syllabus, including the course schedule below, please click on [Modules](#) in the course navigation menu at the left and proceed to the content items listed under the [Getting Started](#) and [Course Essentials](#) modules.


icon of a square, gray hard drive Save or print a copy of the syllabus for offline reference. For a printout of this page, including the schedule, see [Print a Page: Chrome](https://support.google.com/chrome/answer/1379552?hl=en) (<https://support.google.com/chrome/answer/1379552?hl=en>) or [How To Print Web Pages in Firefox](https://support.mozilla.org/en-US/kb/how-print-web-pages-firefox) (<https://support.mozilla.org/en-US/kb/how-print-web-pages-firefox>).

Once you have completed these steps, proceed to [Module 1](#).

Course Summary:

Date	Details
	 Assignment: Topic1 (https://rutgers.instructure.com/courses/68073/assignments/936368)
	 Assignment: Topic10 (https://rutgers.instructure.com/courses/68073/assignments/936369)
	 Assignment: Topic11 (https://rutgers.instructure.com/courses/68073/assignments/936370)
	 Assignment: Topic12 (https://rutgers.instructure.com/courses/68073/assignments/936371)
	 Assignment: Topic13 (https://rutgers.instructure.com/courses/68073/assignments/936372)
	 Assignment: Topic14 (https://rutgers.instructure.com/courses/68073/assignments/936373)
	 Assignment: Topic15 (https://rutgers.instructure.com/courses/68073/assignments/936374)

Date**Details**

 [Assignment: Topic2](https://rutgers.instructure.com/courses/68073/assignments/936375)
(<https://rutgers.instructure.com/courses/68073/assignments/936375>)

 [Assignment: Topic3](https://rutgers.instructure.com/courses/68073/assignments/936376)
(<https://rutgers.instructure.com/courses/68073/assignments/936376>)

 [Assignment: Topic4](https://rutgers.instructure.com/courses/68073/assignments/936377)
(<https://rutgers.instructure.com/courses/68073/assignments/936377>)


 [Assignment: Topic5](https://rutgers.instructure.com/courses/68073/assignments/936378)
(<https://rutgers.instructure.com/courses/68073/assignments/936378>)

 [Assignment: Topic6](https://rutgers.instructure.com/courses/68073/assignments/936379)
(<https://rutgers.instructure.com/courses/68073/assignments/936379>)

 [Assignment: Topic7](https://rutgers.instructure.com/courses/68073/assignments/936380)
(<https://rutgers.instructure.com/courses/68073/assignments/936380>)

 [Assignment: Topic8](https://rutgers.instructure.com/courses/68073/assignments/936381)
(<https://rutgers.instructure.com/courses/68073/assignments/936381>)

 [Assignment: Topic9](https://rutgers.instructure.com/courses/68073/assignments/936382)
(<https://rutgers.instructure.com/courses/68073/assignments/936382>)

 [Discussion: Topic1---Love Letter](https://rutgers.instructure.com/courses/68073/assignments/936353)
(<https://rutgers.instructure.com/courses/68073/assignments/936353>)


 [Discussion: Topic10](https://rutgers.instructure.com/courses/68073/assignments/936362)
(<https://rutgers.instructure.com/courses/68073/assignments/936362>)



Date**Details**

 [Discussion: Topic11](https://rutgers.instructure.com/courses/68073/assignments/936363)
(<https://rutgers.instructure.com/courses/68073/assignments/936363>)

 [Discussion: Topic12](https://rutgers.instructure.com/courses/68073/assignments/936364)
(<https://rutgers.instructure.com/courses/68073/assignments/936364>)

 [Discussion: Topic13](https://rutgers.instructure.com/courses/68073/assignments/936365)
(<https://rutgers.instructure.com/courses/68073/assignments/936365>)

 [Discussion: Topic14](https://rutgers.instructure.com/courses/68073/assignments/936366)
(<https://rutgers.instructure.com/courses/68073/assignments/936366>)

 [Discussion: Topic15](https://rutgers.instructure.com/courses/68073/assignments/936367)
(<https://rutgers.instructure.com/courses/68073/assignments/936367>)

 [Discussion: Topic2](https://rutgers.instructure.com/courses/68073/assignments/936354)
(<https://rutgers.instructure.com/courses/68073/assignments/936354>)

 [Discussion: Topic3](https://rutgers.instructure.com/courses/68073/assignments/936355)
(<https://rutgers.instructure.com/courses/68073/assignments/936355>)

 [Discussion: Topic4](https://rutgers.instructure.com/courses/68073/assignments/936356)
(<https://rutgers.instructure.com/courses/68073/assignments/936356>)

 [Discussion: Topic5](https://rutgers.instructure.com/courses/68073/assignments/936357)
(<https://rutgers.instructure.com/courses/68073/assignments/936357>)


 [Discussion: Topic6](https://rutgers.instructure.com/courses/68073/assignments/936358)
(<https://rutgers.instructure.com/courses/68073/assignments/936358>)




Date**Details**


 [Discussion: Topic7](https://rutgers.instructure.com/courses/68073/assignments/936359)
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 [Discussion: Topic8](https://rutgers.instructure.com/courses/68073/assignments/936360)
(<https://rutgers.instructure.com/courses/68073/assignments/936360>)


 [Discussion: Topic9](https://rutgers.instructure.com/courses/68073/assignments/936361)
(<https://rutgers.instructure.com/courses/68073/assignments/936361>)


 [Final Exam](https://rutgers.instructure.com/courses/68073/assignments/936351)
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