

Latin American Politics: Change in Historical Perspective

Latin American Studies 01:590:299:02
(cross-listed with Political Science 01:790:312:01 and Latino and
Caribbean Studies 01:595:312:02)

Fall 2020

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Course Format

This course is taught by remote instruction (synchronous remote teaching) using the Canvas conference feature (<http://canvas.rutgers.edu> “01:590:299:02-Topics on Latin American Studies”). The class meets virtually online on Mondays and Wednesdays, 3:20-4:40 pm, and online attendance at those times is required. This course requires webcam and microphone. Regular, substantive interaction with students will be carried out through the Canvas announcement feature. Course material will be uploaded in the Canvas modules feature. Office hours in the Canvas conference feature are on Tuesdays and Thursdays, 3:00-4:00 pm, and **appointments are required**. Students are strongly encouraged to e-mail the instructor at any time (gerochal@aol.com) in case of difficulty with readings, lectures, tests, or any other matter. **Attention: it is the responsibility of students to download announcements pertaining to assignment instructions as well as course material in modules.**

Course Description, Organization, and Guiding Questions

The political reality in Latin America is dynamic, complex, and constantly changing. Striking shifts between democracy and authoritarianism, reform, revolution and counterrevolution, left and right governments, state-led and market-led economic development strategies have been contrasting features of Latin American politics running through history in the never-ending search for solutions to the persistent problems of political instability, poverty, and huge socio-economic disparities that make the region the world’s most unequal. **The fundamental question is: why have democracy, self-sustained prosperity, and an equitable distribution of income and wealth been so difficult to accomplish in Latin America although the region has experienced profound economic, social, and political transformations over the past 100 years?** This introductory course on the political history and contemporary politics of Latin America explores and explains these major themes and processes from a comparative and historical perspective that places the region’s patterns of change within an international context.

This course is organized in three parts. The first part introduces students to Latin America and moves on to provide the theoretical and conceptual basis they need to understand the region. We will examine different theories of change that compete with one another as major means of describing and explaining Latin American politics and economic development in both its historical and contemporary dimensions. **We will ask why Latin America fell behind the United States.**

The second part of the course provides students with empirical evidence of the political reality in Latin America. This part examines the Iberian conquest and its legacy of institutions and inequality and uses the theories to interpret the region's common patterns and processes of change after independence, all the way to the present, with ample references to individual countries and divergent paths. We will focus on broad economic and political trajectories and on the role of domestic forces (social classes and popular movements) and international forces (the global economy and the United States), in shaping these trajectories. **We will ask to what extent changes in the international economy and in U.S. policy have influenced the development paths in Latin America.**

The last part of the course offers students case studies of selected Latin American countries and an in-depth exploration of similarities and differences in their trajectories of economic, social, and political change. We will examine Argentina, Brazil, Chile, Bolivia, and Venezuela in South America, Guatemala and Nicaragua in Central America, Cuba in the Caribbean, and Mexico in North America. We will focus on critical moments of change in these countries and will , ask the following questions:

- **What were the factors that contributed to the political change?**
- **Who were the key agents of change (such as political and social actors)?**
- **What was the role of the international economy, if any?**
- **What was the role of the U.S., if any?**
- **What were the long-term consequences of the change?**
- **What explains the similarities and differences in the political and economic pathways of these countries?**
- **To what extent have the goals of economic development, social equity, and democracy remained illusive in these countries?**
- **To what extent has pressure for more profound economic, political, and societal transformation continued in these nations?**
- **To what extent have the theories of change provided a useful framework to explain the trajectories of these countries?**

Course Learning Goals

Upon completion of the course students will demonstrate:

- An understanding of the basic theoretical and conceptual issues involved in the study of the historical process of political and economic development in Latin America.
- An understanding of national and international factors that have shaped the economic, social, and political trajectories of Latin America.

- The ability to think analytically about common patterns and processes that emerge when comparing the development paths in Latin America while understanding the diversity of the region and the variety of trajectories of political, economic and social change.
- The ability to form a broad historical and international perspective of the contemporary socio-economic and political structures and processes in Latin America.
- The ability to articulate theoretically and empirically informed arguments on the processes contributing to or impeding political and economic development in Latin America.

Course Requirements and Expectations

Readings

This course has one required textbook. Weekly required readings will also be drawn from journal articles and book chapters as well as from leading magazines and newspapers **available for download in the Canvas modules feature**. I will regularly update the news readings to reflect relevant current events in Latin America **and students are encouraged to be engaged in this activity also**. Additionally, I included some recommended readings to deepen students' knowledge of the literature on Latin American Politics. The textbook provides lists of films and videos at the end of each chapter and students are encouraged to watch some of their choice.

The following is the required textbook available at the Barnes and Noble Rutgers Bookstore:

Vanden, Harry E. and Gary Prevost. 2018. *Politics of Latin America. The Power Game*. Sixth Edition. New York, NY: Oxford University Press. ISBN: 978-0-19-084658-9

Grades

Attendance & participation (demonstrating understanding of readings)	15%
Two analytical papers	40% (20% each one)
Midterm exam	30%
Country reports	15%

Grading scale: A=93-100; B+=89-92; B=81-88; C+=77-80; C=70-76; D=65-69; F=64 and below

Attendance and participation

Attendance is mandatory and will be taken at each on-line class. You may have 2 absences without justification during the semester. After that, each additional unexcused absence will reduce your final grade by 2 points. **This class will be run as a seminar**

and all students are required to have completed the readings and answered the guiding questions prior to class meetings and be prepared to participate actively in the discussions. Part three of the course already has specific discussion questions (see page 2 of this syllabus) and I will upload in the Canvas modules feature specific reading questions each week for parts one and two to assist students in answering the broad questions posed in them. **ATTENTION: STUDENTS SHOULD ALWAYS HAVE THE TEXTBOOK AND THE GUIDING QUESTIONS WITH THEM DURING THE ON-LINE CLASSES.**

Analytical papers

Students will write two 5-page analytical papers based on the readings. The first paper, **due on October 12**, consists of an analysis of the common economic, social, and political patterns that emerge when comparing the trajectories of change in Latin America countries, **answering one of the major questions of the course: to what extent have changes in the international economy and in U.S. foreign policy influenced the development paths in the region?** The second paper, **due on November 23**, consists of an analysis of similarities and differences in the trajectories of change in two Latin American nations, **answering the central question of the course: to what extent have the goals of economic development, social equity, and democracy remained illusive in these countries?** The papers should be double-spaced with the Times New Roman font and a font size of 12. **Further instructions will be posted in the Canvas announcement feature one week before the due date of these two assignments.**

Midterm exam

The exam consists of take-home essays and the due date is **October 28**. **The essays, with instructions, will be posted in the Canvas announcement feature one week before the due date.**

Country reports

Each student will be responsible for leading the discussions during the third part of the course dealing with case studies, reporting on one country, or sharing one country, depending on the final number of students enrolled in the course after the add and drop period on September 14. (I could also give an extra credit for students who report on two countries, if this becomes necessary) To prepare for this assignment the student should focus on the country-specific questions (see page 2 of this syllabus) and be ready to answer them all in writing and orally. In other words, on the designated on-line class meetings, the reporter will be expected to be better prepared than the rest of the class and participate more actively. Additionally, students should find and provide a link to a current news story related to their assigned country and provide a summary and commentary explaining its relevance at the end of their report. The instructor will be in charge of reporting on the first country, Argentina, as a means to provide guidance to the students on how to proceed in their own report.

IMPORTANT: The evaluation of the reports will be based on the EFFORT of each student in attempting to grasp relevant issues and concepts of the readings. The instructor does not expect that students will be able by themselves to absorb ALL the important points in the readings. To this end, whenever necessary, the instructor will add questions and draw the attention of the class to missing key points. Therefore, students do not need to consult with the instructor before their country reports.

The instructor will provide a country report schedule with instructions and it is the responsibility of students to check regularly the schedule to ensure that they have the correct details about their assigned readings and the date of their report. The schedule will also include the date of the submission of the reports to the instructor, with the necessary revisions, typewritten and double-spaced.

Academic integrity: all students must strictly adhere to the Rutgers Academic Integrity policy, which identifies and defines violations of cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information or material. Full definition of each of these violations as well as the consequences of violating the Academic Integrity Policy, are available as part of the student handbook. For details: <http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers>

LINKS TO STUDENT-WELLNESS SERVICES

- **Just in Case Web App** <http://codu.co/cee05e>
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.
- **Counseling, ADAP & Psychiatric Services (CAPS) (848) 932-7884/ 17 Senior Street, New Brunswick, NJ 08901/rhscaps.rutgers.edu**
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professionals within Rutgers Health Services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.
- **Violence Prevention & Victim Assistance (VPVA) (848) 932-1181/ 3 Bartlett Street, New Brunswick, NJ 08901/vpva.rutgers.edu**
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff, and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

- **Disability Services (848) 445-6800/ Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854/<https://ods.rutgers.edu>**
The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.
- **Scarlet Listeners (732) 247-5555/ <http://scarletlisteners.com>**
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.
- **Special accommodations <http://disabilityservices.rutgers.edu>**

Assigned Readings and Course Outline

9/2 Course Introduction

Part I: Overview of Latin America and Theories of Change

9/8 **September 8, Tuesday, is a Monday class:** Latin America: an overview of persistent socio-economic inequities and political instability

Required readings:

Vanden and Prevost, Chapter One, pp.1-18; Chapter Five, last paragraph of p. 113-121

In Canvas:

Castaneda, Jorge G. 2019. "Latin Americans are Clamoring for Equality and Democracy." *The New York Times*. November 11.

ECLAC. 2020. "Inequality is the structural cause of social unrest in Latin America and the Caribbean, Alicia Barcena affirms at Davos Forum." *Press Release*. January 24. (Alicia Barcena is ECLAC Executive Secretary)

Turkewitz, Julie and Sofia Villamil. 2020. "In Latin America, Pandemic Threatens Equality Like Never Before." *The New York Times*. July 11.

Casado, Leticia and Ernesto Londono. 2019. "Under Brazil's Far Right Leader, Amazon Protections Slashed and Forests Fall." *The New York Times*. July 28.

Casado Leticia and Ernesto Londono. 2020. "Under Pressure, Brazil's Bolsonaro Forced to Fight Deforestation." *The New York Times*. August 1.

The following is for skimming only:

Economic Commission for Latin America and the Caribbean (ECLAC). *Social Panorama of Latin America 2019*. **Skim** figures and tables for poverty in pp. 17, 94, 96, 101, 105-106; **skim** figures and tables for income inequality in pp. 21, 23, 82-83. **Latin America as the world's most unequal region: p.21.**

ECLAC. 2020. "The social challenge in times of COVID-19. *ECLAC Special Report No. 3*. May 12. **Skim** pp. 1-4.
United Nations Development Program. 2019. *Human Development Report 2019*. **Skim** tables for human development index and inequality -adjusted human development index in pp. 300-303, 308-311.

Recommended readings:

Loris, Rafael R. 2020. "COVID-19 in Latin America: Growing Challenges in The World's Most Unequal Region." *COHA*. June 19.
Harris, Roger 2019. "2019 Latin America in Review: Year of The Revolt of The Dispossessed. *COHA*. December 13.
Oxhorn, Philip and Jose R. Jouve-Martin. 2017. "Editorial. Inequality and Inclusion in Latin America." *Latin American Research Review* 52(2): 203-207
Webber, Jeffrey R. 2017. "Contemporary Latin American Inequality: Class Struggle, Decolonization, and the Limits of Liberal Citizenship." *Latin American Research Review* 52(2): 281-299.

9/9

9/14 Classic theories of change in Latin America: modernization, dependency and structuralism, modes of production, corporatism, bureaucratic authoritarianism, democratic transitions

Required readings:

In Canvas:

Klaren, Peter F. and Thomas J. Bossert, eds. 1986. *Promise of Development. Theories of Change in Latin America*. Boulder, Co.: Westview Press, pp. 3-33.
O'Donnell, Guillermo. 1994. "Delegative Democracy." *Journal of Democracy* 5 (1): 55-69.

Also check the textbook, Vanden and Prevost, Chapter Seven, pp. 166-171 for a summary of ECLA's structuralism and dependency theory

Recommended readings:

Cardoso, Fernando Henrique and Enzo Faletto. 1979. *Dependency and Development in Latin America*. Berkeley: University of California Press, pp. vii-xxv; 127-148.
Johnson, John. 1986. "Political Change in Latin America: The Emergence of the Middle Sectors." In Peter F. Klaren and Thomas J. Bossett, eds. *Promise of Development. Theories of Change in Latin America*, pp.88-99.
O'Donnell, Guillermo. 1986. "Toward an Alternative Conceptualization of South American Politics." In Peter F. Klaren and Thomas J. Bossett, eds. *Promise of Development. Theories of Change in Latin America*, pp. 239-275.
Heller, Patrick, Dietrich Rueschemeyer and Richard Snyder. 2009. "Dependency and Development in a Globalized World: Looking Back and Forward." *Studies in Comparative Development* 44, 287-295.

Part II: Iberian Colonial Legacy, Economic and Political Trajectories

9/16 Iberian colonialism: a legacy of institutions and inequality

Required reading:

Vanden and Prevost, Chapter Two, pp. 19-42; Chapter Four, pp. 86-93

Recommended readings:

Burns, Bradford E. 1994. *Latin America. A concise Interpretive History*. Sixth Edition. Englewood Cliffs, NJ: Prentice Hall, pp. 26-65.

Burkholder, Mark A. and Lyman L. Johnson. 1994. *Colonial Latin America*. Second Edition. New York, NY: Oxford University Press, pp. 35-60; 162-221.

Eakin, Marshall C. 2007. *The History of Latin America. Collision of Cultures*. New York, NY: Palgrave Macmillan, pp. 85-92, 95-105, 160-162.

9/21 Economic change within a global context: liberalism, ISI, globalized

9/23 neoliberalism

Required readings:

Vanden and Prevost, Chapter Seven, pp. 157-191

In Canvas:

Stiglitz, Joseph E. 2019. "After Neoliberalism." *Project Syndicate*. May 30.

Tharoor, Ishaan. 2019. "The Anti-Neoliberal Wave Rocking Latin America." *The Washington Post*. October 29.

Farthing, Linda and Nicole Fabricant. 2018. "Introduction: Open Veins Revisited: Charting the Social, Economic, and Political Contours of the New Extractivism in Latin America." *Latin American Perspectives* 45(5):4-17.

Dube, Ryan and Juan Forero. 2020. "COVID-19 Derails Latin America's Bid for Middle-Class Prosperity." *The Wall Street Journal*. August 6.

Recommended readings:

Stiglitz, Joseph E. 2019. "The End of Neoliberalism and The Rebirth of History." *Project Syndicate*. November 4.

Dominguez, Jorge. 2010. "Explaining Latin America's Lagging Development in the Second Half of the 20th Century: Growth Strategies, Inequality and Economic Crises." In Francis Fukuyama, ed., *Falling Behind. Explaining the Development Gap Between Latin America and the United States*. New York, NY: Oxford University Press, pp.72-96.

Sankey, K. and Ronald Munk. 2016. "Rethinking Development in Latin America: The Search for Alternative Paths in the 21st Century." *Journal of Developing Societies* 32 (4), 334-361.

Ocampo, Jose Antonio. 2017. "Latin America's Mounting Development Challenges." In Esteban Perez Caldentey and Matias Vernengo, eds., *Why Latin American Nations Fail*, Oakland, California: University of California Press, pp. 121-140.

World Bank. 2016. *The Commodity Cycle in Latin America: Mirages and Dilemmas*. Semiannual Report. Office of the Regional Chief Economist. April.

9/28 Political change within a global context: democracy, dictatorship, reform,
9/30 revolution, counterrevolution, left and right governments
10/5

Required readings:

Vanden and Prevost, Chapter Three, pp. 43-84; Chapter Ten, 259-291; Chapter Eleven, pp. 292-315

In Canvas:

Encarnacion, Omar G. 2018. "The Rise and Fall of the Latin American Left." *The Nation*, May 9.

Naim, Moises and Brian Winter. 2019. "Why Latin America was Primed to Explode?" *Foreign Affairs*. October 29.

Levitsky, Steven and Maria Victoria Murillo. 2019. "The Coup Temptation in Latin America." *The New York Times*. Nov. 26.

Stott, Michael and Jude Webber. 2020. "Latin America's left spot comeback opportunity in coronavirus fallout." *Financial Times*. April 14.

Kurmanaev, Anatoly. 2020. "Latin America is Facing a 'Decline of Democracy' under the Pandemic." *The New York Times*. July 29.

Benjamin, Medea and Steve Ellner. 2020. "Long Overdue for Latin America: A New 'Good Neighbor Policy'." *Common Dreams*. July 20.

Recommended readings:

Farnsworth, Eric. 2019. "In a Season of Discontent, Are Latin American Democracies at Risk?" *World Politics Review*. December 6.

Hershberg, Eric. 2009. "Latin America's Left: The Impact of the External Environment." In Maxwell A. Cameron and Eric Hershberg, eds., *Latin America Left Turns. Politics, Policies & Trajectories of Change*, Boulder, Co.: Lynne Rienner Publishers, pp. 233-249.

Levitsky, Steven and Kenneth M. Roberts. 2011. *The Resurgence of the Latin American Left*. Baltimore, MD: The Johns Hopkins University Press, pp. 1-28.

Kaufman, Robert R. 2011. "The Political Left, the Export Boom, and the Populist Temptation." In Steven Levitsky and Kenneth M. Roberts, eds., *The Resurgence of the Latin American Left*, Baltimore, MD: The Johns Hopkins University Press, pp. 93-116.

Zanatta, Loris. 2017. "The Pink Tide Recedes: Latin America Turns a Page." In Antonella Mori and Loris Zanatta, eds., *Latin America at a Crossroads*. Milano, Italy: Ledizioni Ledi Publishing, pp.15-30.

Main, Alexander. 2018. "Is Latin America Still the U.S. Backward?" *CEPR*. September 12. www.cepr.net

Main, Alexander. 2019. "The Return of the Right in Latin America." *Jacobin*. August 3.

Boniface, Dexter. 2020. "Controlling Their Own Destiny: Latin American Agency in The Context of U.S. Hegemony." *Latin American Research Review* 55(1): 176-183.

Part III: Case Studies: an in-depth comparative analysis of trajectories of economic, social and political change

10/7 Argentina

10/12

Required readings:

Vandem and Prevost, Chapter Thirteen, pp. 345-383

In Canvas:

Politi, Daniel and Ernesto Londono. 2017. "29 Argentines Sentenced to Life in Prison in 'Death Flights' Trial" *The New York Times*. November 29.

Perez Santiago. 2019. "Argentine President Alberto Fernandez's Inauguration Marks Return of Peronism." *The Wall Street Journal*. December 10.

Perez Santiago. 2019. "Argentina's Pastime: Hating on the IMF." *The Wall Street Journal*. December 26.

Gillesple, Patrick and Jorgelina Do Rosario. 2020. "Argentina Asks for New IMF Plan to Replace \$57 Billion Deal." *Bloomberg*. August 26.

Recommended readings:

Murillo, Maria Victoria and S.J. Rodrigo Zarazaga. 2020. "Argentina: Peronism Returns." *Journal of Democracy* 31, 2 (April): 125-136.

Navarro, Maysa. 1982. "Evita's Charismatic Leadership." In Michael L. Conniff (ed), *Latin American Populism in Comparative Perspective*. Albuquerque: University of New Mexico Press, pp. 47-66.

Wynia, Gary W. 1992. *Argentina. Illusions and Realities*. Second Edition. New York, NY: Holmes and Meier, pp. 37-59.

Silva, Eduardo. 2009. *Challenging Neoliberalism in Latin America*. New York, NY: Cambridge University Press, pp. 56-102.

10/14 Brazil

10/19

Required readings:

Vandem and Prevost, Chapter Fourteen, pp. 385-411

In Canvas:

Winter, Brian. 2020. "Messiah Complex: How Brazil Made Bolsonaro." *Foreign Affairs*. September/October.

Waldrow, Travis and Grasielle Castro. 2020. "Jair Bolsonaro Is Pushing Brazil's Democracy to Its Breaking Point." *HuffPost*. August 11.

Anakwa, Dwamena. 2020. "How Jair Bolsonaro and The Coronavirus Put Brazil's Systemic Racism on Display." *The New Yorker*. July 9.

Recommended readings:

Martins, Monica Dias. 2016. "Democracy and Popular Rebellion in Contemporary Brazil." *Journal of Developing Societies* 32 (4), 362-381.

Reid, Michael. 2015. *Brazil. The Troubled Rise of a Global Power*. New Haven and London: Yale University Press, pp. 79-114; 117-191.

Eakin, Marshall C. 2015. "The Country of the Present, or, leaving the Future in

the Past.” In Jeffrey D. Needell (ed.), *Emergent Brazil: Key Perspectives On A New Global Power*. Gainesville, FL: University Press of Florida, pp. 13-30.

Goldstein, Ariel Alejandro. 2019. “The New Far-Right in Brazil and The Construction of a Right-Wing Order.” *Latin American Perspectives* 46(4): 245-262.

Hunter, Wendy and Timothy J. Power. 2019. “Bolsonaro and Brazil’s Illiberal Backlash.” *Journal of Democracy* 30 (1): 68-82.

Braga, Ruy and Fabio Barbosa dos Santos. 2020. “The Political Economy of Lulism and Its Aftermath.” *Latin American Perspectives* 47(1): 169-186.

Saad-Filho, Alfredo. 2020. “Varieties of Neoliberalism in Brazil (2003-2019).” *Latin American Perspectives* 47(1): 9-27.

10/21 Chile

10/26

Required readings:

Vanden and Prevost, Chapter Fifteen, pp.413-437

In Canvas:

Smith, Peter H. 2013. *Talons of the Eagle. Latin America, The United States, and The World*. Fourth Edition. New York, NY: Oxford University Press, pp. 161-166.

Bonnefoy, Pascale. 2017. “Documenting U.S. Role in Democracy’s Fall and Dictator’s Rise in Chile.” *The New York Times*. October 14.

Taub Amanda A. 2019. “Chile Woke Up: Dictator’s Legacy of Inequality Triggers Mass Protests.” *The New York Times*. November 3.

Vyas, Kejal. 2019. “Anti-Government Protests Unsettles Chile’s Elite.” *The Wall Street Journal*. November 24.

Kowalczyk, Anna. 2020. “Where the Ongoing Mass Protests against Neoliberalism in Chile Came From.” *In These Times*. February 19.

Recommended readings:

McSherry, J. Patrice. 2020. “Chile’s Struggle to Democratize the State.” *NACLA*. February 24.

Albertus, Michael and Deming Mark. 2019. “Pinochet Still Looms Large in Chilean Politics.” *Foreign Policy*. November 5.

McSherry, J. Patrice. 2018. “Chile: A Return to ‘Guardian Democracy’?” *NACLA*. April 17.

Kornbluh, Peter. 2003. *The Pinochet File: A Declassified Dossier on Atrocity and Accountability*. New York, NY: The New Press, chapters 1 and 2.

Silva, Eduardo. 2009. *Challenging Neoliberalism in Latin America*. New York, NY: Cambridge University Press, pp. 248-265.

Guzman-Concha, Cesar. 2017. “Chilean Neoliberalism under Scrutiny: Class, Power, and Conflict are Back in Town.” *Latin American Research Review* 52 (1), 183-189.

Siavelis, Peter M. 2018. “Chile: From Democracy to Dictatorship and Back.” In Harvey F. Kline, Christine J. Wade and Howard J. Wiarda (eds.), *Latin American Politics and Development*, Ninth Edition. New York, NY: Westview Press, pp.

141-168.

10/28 Bolivia

11/2

Required readings:

Vanden and Prevost, Chapter Eighteen, pp. 487-521

In Canvas:

Forrero, Juan. 2019. "Bolivian President Resigns after Re-Election Marred by Fraud Allegations." *The Wall Street Journal*. November 10.

Dube, Ryan. 2019. "In Evo Morales's Wake, Bolivia Left in Turmoil." *The Wall Street Journal*. November 12.

Cashman, Kevin. 2019. "The OAS Helped Drive Bolivia into Crisis-and Enabled A Military Coup." *CEPR*. November 17.

Hetland, Gabriel. 2019. "Bolivia is falling into the grips of a brutal right-wing regime." *The Washington Post*. November 19.

CEPR. 2020. "New York Times and New Report Confirm CEPR analysis Refuting OAS Claims of Flawed Bolivian Election Results." June 7.

www.cepr.net

Faiola, Anthony and Ana Vanessa Herrero. 2020. "Protesters paralyze Bolivia over election delays, threaten escalation." *The Washington Post*. August 12.

Recommended readings:

Hetland, Gabriel. 2019. "Understanding Bolivia's Nightmare." *NACLA*. November 19.

Lehoucq, Fabrice. 2020. "Bolivia's Citizen Revolt." *Journal of Democracy* 31(3): 130-144.

Crabtree, John. 2020. "Assessing Evo's Bolivia: Inclusion, Ethnicity, and Class." *Latin American Research Review* 55(2): 379-390.

Whitehead, Laurence. 2003. "The Bolivian National Revolution: A Twenty-First Century Perspective." In Merilee Grindle and Pilar Domingo, eds., *Proclaiming Revolution: Bolivia in Comparative Perspective*, Cambridge, Mass: Harvard University Press, pp. 25-53.

Domingo, Pilar. 2005. "Democracy and New Social Forces in Bolivia." *Social Forces* 83 (4), pp. 1727-1743.

Silva, Eduardo. 2009. *Challenging Neoliberalism in Latin America*. New York, NY: Cambridge University Press, pp. 103-146.

Farthing, Linda. 2019. "An Opportunity Squandered? Elites, Social Movements, and the Government of Evo Morales." *Latin American Perspectives* 46(1): 212-229.

Marston, Andrea and Amy Kennemore. 2019. "Extraction, Revolution, Plurinationalism: Rethinking Extractivism from Bolivia." *Latin American Perspectives* 46(2): 141-160.

11/4 Venezuela

11/9

Required readings:

Vanden and Prevost, Chapter Seventeen, pp. 465-485

In Canvas:

Forde, Kaelyn. 2019. "Here's how Venezuela reached its economic and political breaking point." *ABC News*. January 24.

Weisbrot, Mark. 2019. "The Reality behind Trump's Coalition for Regime Change in Venezuela." *CEPR*. March 13.

Adam Taylor. 2019. "What is the Monroe Doctrine? John Bolton's Justification for Trump's Push against Maduro." *The Washington Post*. March 4.

Pressly, Linda. 2020. "Bay of Piglets: a 'bizarre' plot to capture a president." *BBC News*. July 30.

Otis, John, Kejal Vyas and Jessica Donati. 2020. "'Freedom Fighters' Led by American Tried Invading Venezuela." *The Wall Street Journal*. May 6.

Recommended readings:

Corrales, Javier. 2020. "Authoritarian Survival: Why Maduro Hasn't Fallen." *Journal of Democracy* 31(3): 39-53.

Roberts, Kenneth. 2003. "Party System Collapse and Market Restructuring in Venezuela." In Carol Wise and Riordan Roett, eds., *Post-Stabilization Politics in Latin America: Competition, Transition, Collapse*, Washington, DC: Brookings Institute Press, pp. 249-273.

Silva, Eduardo. 2009. *Challenging Neoliberalism in Latin America*. New York, NY: Cambridge University Press, pp. 195-229.

McCoy, Jennifer. 2010. "Venezuela Under Chavez: Beyond Neoliberalism." In Maxwell A. Cameron & Eric Hershberg, eds., *Latin America's Left Turns. Politics, Policies & Trajectories of Change*, Boulder, Co.: Lynne Rienner, pp. 81-100.

Ellner, Steve. 2011. "Venezuela's Social-Based Democratic Model: Innovations and Limitations." *Journal of Latin American Studies* 43, 421-449.

Seabra, Raphael L. 2017. "The Venezuelan Path to Socialism: Questions about Gradual Change." *Latin American Perspectives* 44 (1), 111-125.

Weisbrot, Mark and Jeffrey Sachs. 2019. "Economic Sanctions as Collective Punishment: The Case of Venezuela." *CEPR*. April.

Ellner, Steve. 2019. "Class Strategies in Chavista Venezuela: Pragmatic and Populist Policies in a Broader Context." *Latin American Perspectives* 46(1): 167-189.

11/11 Guatemala

11/16

Required readings:

Vanden and Prevost, Chapter Twenty, pp. 549-583

In Canvas:

Smith, Peter H. 2013. *Talons of the Eagle. Latin America, The United States, and The World*. Fourth Edition. New York, NY: Oxford University Press, pp. 152-155.

McDonnell, Patrick. 2018. "Guatemala's civil war devastated the country's indigenous Maya communities." *Los Angeles Times*. September 3.

Malkim, Elizabeth. 2019. "Alejandro Giammattei, a Conservative, Wins

Guatemala's Presidency." *The New York Times*. August 11.
Hoskins, Tansy and Juan Mayorga. 2020. "COVID outbreak exposes dire conditions at Guatemala factory making US brands." *The Guardian*. August 6.
Oglesby, Elizabeth. 2020. "Guatemala's Murderous Leap Backward is Enabled by Trump." *The Globe Post*. August 14.

Recommended readings:

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11/18 Nicaragua

11/23

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York, NY: Palgrave Macmillan, pp. 135-150.
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NOVEMBER 25: FRIDAY CLASSES

11/30 Cuba
 12/2

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 Rios, Olga Fernandez. 2014. "Cuba's Socialist Transition: Economic Adjustment and Sociopolitical Challenges." *Latin American Perspectives* 41, 4 (July): 48-63.
 LeoGrande, William M. 2018. "The Ideological Challenges of Cuban Socialism." *Latin American Perspectives* 45(6): 156-164.
 Smith, Peter H. and James Green. 2019. *Modern Latin America*. Ninth Edition. New York, NY: Oxford University Press, pp. 115-145.

12/7 Mexico

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Phillips, Tom and David Agren. 2018. "Mexico election: historic landslide victory for leftist Amlo." *The Guardian*. July 1.

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Ruiz, Ramon Eduardo. 1992. *Triumphs and Tragedy. A History of the Mexican People*. New York, NY: W.W. Norton & Company, pp. 314-338, 386-409, 410-429.

Middlebrook, Kevin J. 1995. *The Paradox of Revolution: Labor, The State, and Authoritarianism in Mexico*. Baltimore, MD: Johns Hopkins University Press, pp. 1h-38; 209-222.

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Grayson, George W. 2011. *Mexico. Narco-Violence and a Failed Sate?* New Brunswick and London: Transaction Publishers, pp. 1-7; 55-96; 267-278.

Carlos Alfredo. 2014. "Mexico 'Under Siege': Drug Cartels or U.S. Imperialism?" *Latin American Perspectives* 41, 2 (March): 43-59.

Velasco, Jose Luis. 2018. "Mexico: Democratization and Violence." In Harvey F. Kline, Christine J. Wade and Howard J. Wiarda, *Latin American Politics and Development*, Ninth Edition. New York, NY: Westview Press, pp. 319-344.