CURRICULUM VITAE

SUSAN E. LAWRENCE

Vice Dean for Undergraduate Education office (848) 932-2637

School of Arts and Sciences

Rutgers, The State University of New Jersey

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New Brunswick, NJ 08901

EDUCATION

Ph.D. Johns Hopkins University, 1985, Political Science

M.A. Johns Hopkins University, 1982, Political Science

B.A. Furman University, 1979, Political Science, Magna Cum Laude

PROFESSIONAL EXPERIENCE

Rutgers University–New Brunswick

2022- Interim co-Executive Dean, School of Arts and Sciences, effective July 1, 2022

2016- Vice Dean for Undergraduate Education, School of Arts and Sciences

2014- Faculty, Ph.D. in Higher Education Program, Graduate School of Education

2011- Fellow, Rutgers Center for Organizational Leadership

2008-2016 Dean for Educational Initiatives and the Core Curriculum, School of Arts and Sciences

2005-2008 Associate Dean for Undergraduate Education, School of Arts and Sciences

1997-2005 Vice-Chair for Undergraduate Education, Department of Political Science

1991 - Associate Professor with tenure, Graduate Faculty, Department of Political Science

1986-87 Eagleton Faculty Associate

1985-1991 Assistant Professor, Graduate Faculty, Department of Political Science

The Brookings Institution, Washington, D.C.

1984-85 Guest Scholar

1983-84 Research Fellow

FELLOWSHIPS AND AWARDS

Fellow, Committee on Institutional Cooperation Academic Leadership Program (Big Ten Academic Alliance), 2015-16.

Nominee, National Endowment for the Humanities Summer Stipends competition, 2006. One of two nominees from Rutgers University.

University Award for Programmatic Excellence in Undergraduate Education, Department of Political Science, Rutgers University, 2002.

FAS Award for Distinguished Contributions to Undergraduate Education, Faculty of Arts and Sciences, Rutgers University, May 2001.

C. Herman Pritchett Award for the Best Book in Public Law from Law, Courts, and Judicial Process Section of the American Political Science Association, 1991

New Jersey Governor's Fellowship in the Humanities, 1989-90.

Rutgers University Research Council Grants, 1985-86 through 1997-98.

Rutgers Summer Fellowships, 1986, 1987 (not eligible in subsequent years).

Edward S. Corwin Award for the Best Dissertation in Public Law, American Political Science Association, 1986.

Alice Paul Dissertation Award, Women's Caucus for Political Science, American Political Science Association, 1984.

American Judicature Society, Dissertation Grant, 1984-85.

James Hart Fellowship, 1984-85 and 1982-83.

American Jurisprudence Prize in Criminal Law, 1980-81.

Phi Beta Kappa, 1979.

PUBLICATIONS

*Books and Book Chapters:*

Lawrence, S. E. (Forthcoming February 2023). Foreword. In J. DeLosSantos. (Ed.) *Poetries – Politics, A Celebration of Language, Art and Learning*, New Brunswick: Rutgers University Press.

Bender, B. & Lawrence, S.E., (2021). College and University Missions and Stakeholders. In B. Ruben, R. De Lisi, & R. Gigliotti, *A Guide for Leaders in Higher Education: Core Concepts, Competencies, and Tools* (2nd ed., pp. 44-64). Sterling, VA: Stylus Publishing.

Lawrence, S.E., & De Lisi, R. (2021). The Role of Formal and Informal Leadership in Governance: Locus of Power and Authority. In B. Ruben, R. De Lisi, and R. Gigliotti, *A Guide for Leaders in Higher Education: Core Concepts, Competencies, and Tools* (2nd ed., pp. 65-93). Sterling, VA: Stylus Publishing.

 Lawrence, S.E. (2016). Stakeholder Views of Higher Education’s Missions. In B. Ruben, R. De Lisi, & R. Gigliotti, *A Guide for Leaders in Higher Education: Core Concepts, Competencies, and Tools* (pp. 53-64). Sterling, VA: Stylus Publishing.

* Winner of the 2018 Sue DeWine Distinguished Scholarly Book Award, by the Applied Communication Division of the National Communication Association (NCA).

Lawrence, S.E., & De Lisi, R. (2016). Formal and Informal Leadership. In Higher Education: Roles and Responsibilities. In B. Ruben, R. De Lisi, and R. Gigliotti, *A Guide for Leaders in Higher Education: Core Concepts, Competencies, and Tools* (pp. 146-163). Sterling, VA: Stylus Publishing.

* Winner of the 2018 Sue DeWine Distinguished Scholarly Book Award, by the Applied Communication Division of the National Communication Association (NCA).

Lawrence, S.E. (2015). New Brunswick Faculty Voices: Susan Lawrence, SAS Dean for the Core Curriculum and Educational Initiatives, Associate Professor of Political Science. *Rutgers: A 250th Anniversary Portrait* (pp. 106-107). London: Third Millennium Publishing.

Lawrence, S.E. (1992, 2005). *Argersinger v. Hamlin*, *Gideon v. Wainwri*g*ht*, *Johnson v. Zerbst*, and *Olmstead v. United States*. In Hall, K. (Ed.), *The Oxford Companion to the Supreme Court of the United States* (pp. 54-55; 391; 523; and 704-705). New York: Oxford University Press.

Lawrence, S.E. (2001). Due Process. In Clarke, P.B., & Foweraker, J. (Eds.), *Encyclopedia of Democratic Thought* (pp. 227-230). London: Routledge.

Lawrence, S.E. (Ed.). (2000). *Law and Politics in the Supreme Court: Cases and Readings* (2nd ed). Dubuque, IA: Kendall/Hunt Publishing Co.

Sarat, A., Constable, M., Engel, D., Hans, V. & Lawrence, S.E. (Eds.). (1998a). *Everyday Practices and Trouble Cases*. Chicago: Northwestern University Press.

* Papers presented at the 1994 Summer Institute in Sociolegal Studies sponsored by the Law and Society Association and supported by a grant from the Law and Social Sciences Program of the National Science Foundation.

Sarat, A., Constable, M., Engel, D., Hans, V. & Lawrence, S.E. (Eds.). (1998b). *Crossing Boundaries: Traditions and Transformations in Law and Society Research*. Chicago: Northwestern University Press.

* Papers presented at the 1995 Summer Institute in Sociolegal Studies sponsored by the Law and Society Association and supported by a grant from the Law and Social Sciences Program of the National Science Foundation.

Lawrence, S.E. (Ed.). (1993). *Law and Politics in the Supreme Court: Cases and Readings*. Edited Reader. Dubuque, Iowa: Kendall/Hunt Publishing Co.

Lawrence, S.E. (1990). *The Poor in Court: The Legal Services Program and Supreme Court Decision Making*. Princeton: Princeton University Press.

* Received the 1991 C. Herman Pritchett Award for Best Book in Public Law published during the preceding two years from the Law, Courts, and Judicial Process Section of the American Political Science Association. Nominated for the first Reginald Heber Smith Book Award, 1998 (open to books published any time in the 20th century), National Equal Justice Library, American University, Washington, DC. Selected for initial launch of [Princeton Legacy Library](https://press.princeton.edu/books/paperback/9780691608693/the-poor-in-court), 2014

*Articles:*

Lawrence, S.E. (2013). What Is Higher Education’s Role When Anyone Can Learn on the Internet? *International HETL Review, 3(10),* no page numbers. (refereed)  <https://www.hetl.org/feature-articles/what-is-higher-educations-role-when-anyone-can-learn-on-the-internet>

Lawrence, S.E., & Ruben, B.D. (May 2013). MAAP: An Integrative Strategy for Mission Alignment,
Assessment, and Planning in Complex University Communities. *For the Record*, *1(2).*
<https://ol.rutgers.edu/wp-content/uploads/2020/06/ftr-maap-6-4-13.pdf>

Lawrence, S.E. (2006). Substantive Due Process and Parental Rights: From *Meyer* v. *Nebraska* to *Troxel* v. *Granville*. *The Journal of Law and Family Studies, 8(1),* 71-118. (refereed)

Lawrence, S.E. (Spring 1999). Of Method and Mission. In *A Law and Courts Symposium: Courts, Law, and the New (Historical) Institutionalism*. *Law and Courts Newsletter of the American Political Science Association, 9(1),* 16-17.

Lawrence, S.E. (Spring 1994). Introduction to the Symposium: The Supreme Court and the Attitudinal Model, editor's introduction. *Law and Courts Newsletter of the American Political Science Association*, *4(1),* 3-12.

Lawrence, S.E. (Spring 1991). Participation Through Mobilization of the Law: Institutions Providing Indigents with Access to the Civil Courts. *Polity*, *23*, 423-442. (refereed)

Lawrence, S.E. (Fall 1991). Justice, Democracy, Litigation, and Political Participation. *Social Science Quarterly*, *72*, 464-477. (refereed)

Lawrence, S.E. (February-March 1989). Legal Services Before the Supreme Court. *Judicature, 72*, 266-273.

* Reprinted In Slotnick, E. (Ed.) *Judicial Politics: Readings from Judicature*, pp. 163-172. Chicago, IL: American Judicature Society.)

Lawrence, S.E. (Spring 1989). Appealing: Who and Why? *Law, Courts, and Judicial Process Section Newsletter of the* *American Political Science Association, 6(3),* 52-57.

*Book Reviews:*

Lawrence, S.E. (2005). Distorting the Law: Politics, Media, and the Litigation Crisis [Review of Haltom, W. & McCann, M., *Distorting the Law: Politics, Media, and the Litigation Crisis*]. *American Political Science Association/Perspectives on Politics, 3(3)*, 638-640.

Lawrence, S.E. (2003). Lawyers, Lawsuits, and Legal Rights: The Battle over Litigation in American Society [Review of Burke, T. R., *Lawyers, Lawsuits, and Legal Rights: The Battle over Litigation in American Society*]. *American Political Science Association/Perspectives on Politics, 1(4),* 778-779.

Lawrence, S.E. (1997). Children in Court [Review of Mezey, S. G., *Children in Court: Public Policymaking and Federal Court Decisions*]. *American Political Science Review, 91,* 194-195.

Lawrence, S.E. (1995). Brutal Need [Review of Davis, M., *Brutal Need*]. *Law and Politics Book Review, 5(4),* 122-124.

Lawrence, S.E. (1995). Law and Politics in the United States [Review of Jacobs, H., *Law and Politics in the United States*]. *Law and Politics Book Review, 5(2),* 56-58.

Lawrence, S.E. (1992). The Hollow Hope: Can Courts Bring About Social Change? [Review of Rosenberg, G. N., *The Hollow Hope: Can Courts Bring About Social Change?*]. *American Political Science Review, 86,* 812-813.

*Working papers:*

Lawrence, S. (in progress) “Supporting Teaching through Covid” for inclusion in proposed Gurung, R.A.R. & and D. Plaza, (Ed.), *Onward to Better: How Facing a Pandemic Will Improve Higher Education in the 21st Century*.

Lawrence, S.E. (2020). Musings on Asynchronous and Synchronous Remote Instruction and Online Courses.” <https://sasoue.rutgers.edu/docman-docs/curriculum/941-musings-on-asynchronous-and-synchronous-remote-instruction-draft-june-2020/file>

Lawrence, S.E. (2015, 2022). “Core Curriculum Development, Assessment, and Continuous Improvement of Teaching and Learning at the Research University: Practical Lessons from the Field” with 2022 Postscript.

PROFESSIONAL PAPERS AND PRESENTATIONS

*Conference Papers and Presentations:*

“Educating Tomorrow’s Academic Leaders: The Rutgers PreDoctoral Leadership Development Institute Model” (with Ruben, B.D., Kukor, J.J., & Goldthwaite, C.), Annual Meeting of the Council of Graduate Schools, Washington DC, December 4, 2014.

“A Progress Report on the Rutgers MAAP Project: An Integrative Strategy for Mission Alignment, Assessment, and Planning in Complex University Communities” (with Ruben, B.D.), Annual Conference of the National Consortium for Continuous Improvement in Higher Education (NCCI), Alexandria, VA, July 26-28, 2012. <https://ol.rutgers.edu/wp-content/uploads/2020/06/maap-lawrence-and-ruben-narrative-ncci-2012.pdf>

“An Integrative Strategy for Mission Assessment, Alignment, and Planning in Complex University Communities: MAAP and Undergraduate Education” (with Ruben, B.D.), Annual Conference of the National Consortium for Continuous Improvement in Higher Education (NCCI), Tampa, FL, July 7-9, 2011.

* Cited as one of four programs to advance sustainable excellence in higher education in “Quality Endeavors” 142 (2011) Newsletter, Planning and Institutional Assessment, Pennsylvania State University.

“Parental Rights under Substantive Due Process: From *Meyer v. Nebraska* to *Troxell v. Granville*,” Northeastern Political Science Association Meetings, Philadelphia, PA, November 17-19, 2005.

* Nominated for Best Paper, Northeastern Political Science Association Meetings, 2005.

“Substantive Due Process and Parental Rights: The Peculiar Use (and Misuse) of *Meyer v. Nebraska*,” New England Political Science Association Meetings, Portland, ME, April 29-30, 2005.

"Assessments of Data-Based Approaches to the Study of Law and Courts," Presented at *Using and Abusing Data in the Study of Law and Courts: A Hands-On Demonstration and Discussion*, APSA Short Course sponsored by the Law and Courts Section, American Political Science Association Meetings, Washington, DC, Sept. 1-5, 1993.

 "Judicial Process," *Public Law: The State of the Field*, Presented at APSA Short Course sponsored by the Law and Courts Section, American Political Science Association Meetings, Chicago, IL, September 3, 1992.

"Exercising Judicial Review: An Empirical Examination of Supreme Court Decisions Declaring Federal Statutes Unconstitutional." Paper presented at the American Political Science Association Meetings, San Francisco, CA, August 29-September 1, 1990.

"Justice Rehnquist, Declarations of Unconstitutionality, and Judicial Restraint." Paper presented at the Law and Society Association Meetings, Berkeley, CA, May 30-June 3, 1990.

"Promoting Programs: What to Do When." Panel. Washington Center Liaisons Conference, Washington, DC, March 9-10, 1989.

"Evaluation and Assessment." Panel. Washington Center Liaisons Conference, Washington, DC, March 10-11, 1988.

"The Role of Litigants in Judicial Decision-Making: The Legal Services Program and the Supreme Court." Paper presented at the American Political Science Association Meetings, Chicago, IL, September 3-6, 1987.

"Judicial Response to New Litigants; Legal Services Program Before the Supreme Court." Law and Society Association Meetings, Washington, DC, June 11-14, 1987.

"Litigants and Agendas Before the Supreme Court: Issues for Exploration." Law and Society Association Meetings, Washington, DC, June 11-14, 1987.

"Remedying the Wrongs of Reactive Mobilization: The Legal Services Program and Black's 'Mobilization of Law'." Law and Society Association Meetings, Chicago, IL, May 31, 1986.

*Invited Paper Presentations*

“The Role of Lay Trustees in Client Protection,” National Client Protection Organization, Philadelphia, PA, October 2, 2012.

“Democracy and the Judicial Role: Turnpikes and By-ways in the Research Process,” Paper presented at the University of Massachusetts, Amherst, MA, November 3, 1995.

"The Relationship of the Scientific Study of Courts/Law with Constitutional Law and Jurisprudence," Paper presented at the Columbus Conference, by invitation, Columbus, OH, November 11-12, 1994.

"Judicial Review and Representative Democracy," Paper presented at the Center for American Political Studies Seminar Series, Harvard University, Cambridge, MA, April 30, 1993.

"Justice, Democracy, and Litigation as a Form of Political Participation." Paper presented at the Conference on Justice in Modern Times, Furman University, Greenville, SC, April 21, 1990.

*Conference Participation:*

Discussant, “Author Meets Critics: Brian Tamanaha’s *On the Rule of Law*,” New England Political Science Association Meetings, Portsmouth, NH, May 5-6, 2006.

Chair, “"Decision-Making in the Federal Courts,” Northeastern Political Science Association Meetings, Philadelphia, PA, November 17-19, 2005.

Discussant, “Civil Rights and the Law,” New England Political Science Association Meetings, Portland, MA, April 29-30, 2005.

Discussant, “Judicial Power and the Rule of Law in America,” New England Political Science Association Meetings, Portsmouth, NH, April 30- May 1, 2004.

Discussant, “Civil Liberties,” American Political Science Association Annual Meetings, Atlanta, GA, September 1-5, 1999.

Discussant, “The Practice of Constitutional Rights,” American Political Science Association Meetings, Chicago, IL, August 31-September 3, 1995.

Discussant, “Law Work in the Welfare State,” Law and Society Association Meetings, Toronto, Canada, June 1-4, 1995.

Chair, “Public Opinion, The Media, and the Supreme Court,” American Political Science Association Meetings, New York, NY, August 31 - September 4, 1995.

Chair and Organizer, "Authors Meet Critics: *The Supreme Court and the Attitudinal Model*." American Political Science Association Meetings, Washington, DC, Sept. 1-5, 1993.

Chair, "Interactions Between Courts: Institutional, Empirical, Game Theoretic and Political Perspectives." American Political Science Association Meetings, Chicago, IL, September 4, 1992.

Chair, "Institutional Change/Social Change: The Federal Bench." American Political Science Association Meetings, Washington, DC, August 30, 1991.

Discussant, "Jurisprudence on the Burger-Rehnquist Court." Panel. American Political Science Association Meetings, Washington, DC, August 31, 1991.

Discussant, "Justices of the Supreme Court." Panel. Southern Political Science Association Meetings, Memphis, TN, November 3, 1989.

Discussant, "Public Interest Law and Lawyers." Panel. Law and Society Association Meetings, Vail, CO, June 9-12, 1988.

Co-Chair and Co-Organizer with H.W. Perry, Jr., "New Directions for Research on Agenda Setting in the Courts." Roundtable. 1987 Law and Society Association Meetings, Washington, D C, June 11-14, 1987.

*Invited Speaker:*

“Stakeholder Views of Higher Education’s Mission,” and “Formal and Informal Leadership,” The Predoctoral Leadership Development Institute at Rutgers and the Rutgers Leadership Academy, Rutgers University, New Brunswick, NJ annually since 2013.

“Aligning General Education to Support Transfer Students,” New Jersey Community Colleges Academic Affairs Affinity Group, Zoom, October 2, 2020.

“Rutgers Core Curriculum,” *Teaching Quality in Higher Education Conference* for Higher Education Administrators in China, hosted by Graduate School of Education, Rutgers–NB, New Brunswick, NJ, July 24 – 25, 2017

“Present and Future,” *Teaching and Technology – Going Digital?* New Brunswick Faculty Council RU Teaching Conference, Rutgers–NB, New Brunswick, NJ, October 15, 2014. <https://www.njvid.net/show.php?pid=njcore:51489> restricted access.

 “An Overview of Leadership and Organizational Practices in American Higher Education,” China Scholarship Council University Administrator Training Program, Rutgers–NB, New Brunswick, NJ, July 17, 2014.

 “General Education and Liberal Arts,” Representatives from Universiti Kebangsaan, Malaysia, Rutgers–NB, New Brunswick, NJ, February 24, 2014.

Keynote Speaker, “Education and Technology: What is the Role of Education if Anyone Can Learn on the Internet?” Seventh Annual Technology in Education Showcase, Office of Information Technology, Rutgers–NB, New Brunswick, NJ, December 12, 2012. <http://www.youtube.com/watch?v=8SthobFPJ44>

“Why Core Curriculums Matter,” at *Whose University? The Future of Higher Education in America*, The Second Annual Conference of the College of Humanities and Social Sciences, William Paterson University, Paterson, NJ, November 14, 2013.

 “Liberal Arts Curriculum Development and Assessment,” Fifteen senior officials in higher education visiting from the People’s Republic of China, Rutgers University, New Brunswick, NJ, August 3, 2011.

“Liberal Arts Curriculum Development and Assessment,” Jiangsu Education Academic Delegation of University Presidents visiting from the People’s Republic of China, Rutgers University, New Brunswick, NJ, November 12, 2010.

“Faculty Perspectives on Teaching in the Social Sciences/Master Class in the Social Sciences,” TA *Orientation Conference*, Office of the Dean of the Graduate School, Rutgers–NB, New Brunswick, NJ, August 1998 through 2006.

"Whose Rights Get Vindicated?" and "Balancing Rights in the Criminal Justice Process: Victims and Perpetrators," *The Bill of Rights: A 200th Anniversary Celebration*, Rutgers Alumni College, Hot Springs, Virginia, October 21-23, 1993.

Lecture, Rutgers University Alumni Summer College, 1986.

UNIVERSITY SERVICE

*Leadership Positions and Key Appointments*

Interim co-Executive Dean, School of Arts and Sciences, [effective July 1, 2022](https://newbrunswick.rutgers.edu/chancellor-provost/communications/welcoming-interim-deans-sas-soe-douglass).

Vice Dean for Undergraduate Education, School of Arts and Sciences, 2016-present

* Direct the SAS [Office of Undergraduate Education](https://sasoue.rutgers.edu/) and serve on the Executive Dean’s Senior Staff and the RU-NB Undergraduate Education Leadership Council.
* Oversee [Advising](https://sasundergrad.rutgers.edu/), SAS [Honors Program](https://www.sashonors.rutgers.edu/), [Economic Opportunity Fund](https://saseof.rutgers.edu/) (state program to support first-generation and low-income students), [Teaching and Learning team](https://sasoue.rutgers.edu/teaching-learning), [Student Learning Outcome Assessment](https://sasoue.rutgers.edu/), [Office of STEM Education](https://sasose.rutgers.edu/), Scholarship Program, [Internships](https://sasundergrad.rutgers.edu/major/additional-academic-programs/internships), [Signature Courses](https://sas.rutgers.edu/signature-courses), [Career Exploration in Arts and Sciences Initiative](https://sasundergrad.rutgers.edu/career-explorations/about), [Interdisciplinary Research Teams](https://sasoue.rutgers.edu/curriculum-courses/irt), and the [Coalition for Anti-Racism, Social Justice, and Equity](https://sasoue.rutgers.edu/case/case-home/).
	+ Over 100 staff
	+ PI on a $1 million grant from the Jewish Foundation for the Education of Women for the Career Exploration in Arts and Sciences Initiative to design and pilot a 4-year academic/career success curriculum that begins in the first year with students doing a purpose project.
	+ Office of STEM Education in partnership with the University Learning Centers, secured a $1.9 million grant from NSF in 2020 to develop a [Teaching Excellence Network](https://sites.rutgers.edu/teaching-excellence/) to support STEM faculty members implementation of evidence-based teaching practices.
* Coordinate and lead and the undergraduate programs in a school of 21,000 students, 42 departments, and over 75 majors.
* Oversee curriculum development and academic policies in the School of Arts and Sciences including playing a leadership role on the SAS Curriculum Committee.
* Manage and conduct student recruitment, student success, and retention programs.
* Communicate and resolve conflict with key stakeholders.
* Collaborate across the University to support undergraduate education.

Rutgers Team Member, 2022 Summer Institute on Equity in the Academic Experience, [American Talent Initiative](https://americantalentinitiative.org/), Georgetown University, Washington, DC, 2019, Virtual, 2021, 2022.

Member, Goal II: Program Growth, Academic Coherence, Signature Programs Steering and Subcommittee, [Academic Master Plan](https://newbrunswick.rutgers.edu/academic-master-plan), Rutgers–NB, New Brunswick, NJ, 2021-2022.

Chair, The Rutgers-New Brunswick Provost’s Working Group on COVID-19 Contingency Planning for Continuity of Undergraduate Instruction for Fall 2020, Rutgers–NB, New Brunswick, NJ, March 2020-July 2020.

* Developed guiding principles and worked with each of the 12 New Brunswick schools to develop contingency plans over 6,000 undergraduate course sections. The plan was implemented upon President Holloway’s July 6, 2020 [announcement](https://www.rutgers.edu/president/plans-for-fall-2020) that all instruction would be online for Fall 2020.

International Student Recruitment and Academic Success Working Group, 2017-present

* In-country Pre-Departure Orientation Team, 2017-2019, suspended due to Covid.
* Facilitated the development of the RU-First Year International Student Transition Course.
* Facilitated RU Global’s Rutgers Overseas Semester Experience (ROSE), offering in-person instruction to first-year undergraduate Rutgers students in Shanghai, Beijing, and Guangzhou using Rutgers syllabi during AY 2020-21 and Fall 2021.

Member, Rutgers Assessment Council on Learning Outcomes Council on Assessment, 2006-present. (From 2006-2009 it was called the Executive Council on Assessment.)

Member, Development team for “Dreams Fulfilled: Student Success,” 2017-2019.

* Selected for as a multidisciplinary, innovative, large-scale “[Big Ideas](https://newbrunswick.rutgers.edu/chancellor/big-ideas-submission-process)” project valued at $25 million or more that has the potential to create lasting, transformational impact by leveraging areas where Rutgers-New Brunswick is already uniquely positioned to lead for the University’s next comprehensive fund-raising campaign.

Dean for Educational Initiatives and the Core Curriculum, School of Arts and Sciences, 2008-2016.

* [Core Curriculum](https://sasoue.rutgers.edu/core/core-curriculum-philosophy-history): development, implementation, communication, and assessment of a goal-based Core Curriculum with embedded assessment.
* [Signature Course Initiative](https://sasoue.rutgers.edu/curriculum-courses/sas-signature-course-initiative): design and implementation.
* Program and Core Curriculum assessment reporting.

Associate Dean for Undergraduate Education, Faculty of Arts and Sciences/School of Arts and Sciences, 2005-2008.

* Leadership role in building the new School of Arts and Sciences established in 2007 as the result of the reorganization and [transformation of undergraduate education](https://sas.rutgers.edu/news-a-events/news/newsroom/achievements/2540-rutgers-largest-school-marks-ten-years-of-arts-and-sciences) in New Brunswick.
* Interim Liberal Arts Distribution Requirements: development and implementation.
* SAS Academic Policies: development and implementation.
* Ad Hoc Core Curriculum Committee.
* Assessment.

Rutgers Predoctoral Leadership Development Institute (PLDI) Faculty, 2012-present

* Co-Director of the PLDI Rutgers Washington Forum.
* Co-instructor, <http://chronicle.com/article/Rutgers-Program-Helps-PhD/125679/>

University-wide Executive Council for Assessment and Assessment Council on Learning Outcomes, 2009-present.

Rutgers University’s PTL Labor Negotiations Team, 2019.

Co-Chair with Richard DeLisi, Periodic Review Committee for Middle States Commission on Higher Education Accreditation Review, May 2011-2013.

Co-Chair with Brent Ruben, Mission Alignment, Assessment, and Planning ([MAAP](https://ol.rutgers.edu/about/past-projects/mission-alignment-and-assessment-planning-system-maap/)) Program Task Force and Steering Committee, Rutgers University, November 2010 –2018.

Chancellor’s Task Force on Transfer Students, 2015-2016.

Online Education Steering Committee, School of Arts and Sciences, Rutgers, 2012-present.

Ph.D. in Higher Education Advisory Group, Graduate School of Education, Rutgers–NB, 2011-present.

New Brunswick Campus Strategic Planning Committee, Spring 2014.

“Liberal Arts and Career Readiness,” Presidential grant to develop and teach pilot course with the Heldrich Center for Workforce Development, Spring 2012 and AY 2012-13.

Chair, Rutgers University’s PTL Labor Negotiations Team, 2007.

Leadership team. CASTL/RASTL Institutional Leadership Program at Rutgers, New Brunswick. Carnegie Foundation for the Advancement of Teaching, 2006-2017.

Chair, SAS Executive Dean’s Advisory Committee on Assessment and Undergraduate Education, 2006-2015.

Working Group II, Subworking Group 1: Educational Offerings and General Education, Rutgers University for Middle States Commission on Higher Education, reaccreditation, 2006-2008.

Administration of Justice/Criminal Justice Program Restructuring Committee, Convened by University Vice-President for Academic Affairs Joseph J. Seneca, 2000-2003.

Secretary, Faculty of Arts and Sciences and Member of the Rules of Procedure Committee, 1991-2004.

Student Academic Affairs Committee, Douglass College, 2002-03, 2003-2004.

Selection Committee, University Awards for Programmatic Excellence in Undergraduate Education, Spring 2003.

Teaching Awards Committee, Graduate School, Rutgers University, Spring 2003.

Search Committee, Douglass College Dean, Convened by President Frances Lawrence, 2001-02.

Graduate School Committee on T.A. and PTL training, Spring 2001.

FAS Committee on Academic Access, 1998.

Mabel Smith Douglass Honors Program, Douglass College (inter-disciplinary committee charged with overseeing the senior honor thesis program), 1993-95.

Pre-law Advisor, Douglass College, Rutgers University, 1986-87 through 1993-94.

"Who Decides? Personal and Political Decision Making in American Society," Dinnerside Chat Series, General Education Living/Learning Complex, Rutgers College, September 13, 1990.

"Popular Participation in Supreme Court Decision Making." Colloquium on Political Participation, Rutgers University, April 20, 1990.

"Court Is in Session... Is It for You?" Panel. Douglass College Annual Women's Conference, Rutgers University, February 26 and 27, 1988.

"Pre-law at Douglass." Parents Panel, Douglass Scholars Recruitment Program, Rutgers University, 1987.

*Political Science Department Service*

 *Undergraduate and Graduate Education*

Byrne First Year Seminars, Fall 2009, 2008, and 2007.

Vice-Chair for Undergraduate Studies, 1997-2005; University Award for Programmatic Excellence in Undergraduate Education, 2002.

Seminar organizer and developer, *The Art of Teaching for Teaching Apprentices*, Department of Political Science, Fall 1997-2005.

Strategic Planning/External Review Response Committee, 2000-01.

Douglass College Honors Program, “Freedom of Speech: Theories and Practices.” Fall 1996.

Graduate Admissions and Financial Aid Committee, 1990-97.

FIPSE Committee on Teaching in a Research University, 1991-92 and 1992-93.

Faculty Supervisor of the Washington Internship Program, Rutgers University, Summers 1988 through 1991; Academic Years, 1988-89 through 1992-93.

Committee to Review Undergraduate Curriculum for External Review, 1988-89.

Special Committee on Undergraduate Honors Program, 1987.

Curriculum Committee, 1985-86.

Master Works in Political Science Committee, 1985-86.

Standing Committee for Evaluation of Public Law Graduate Students, 1985-present.

 *Department Governance*

Advisory Committee, 1992-2005.

Personnel Committee, 1998-2000.

Faculty Search and Recruitment Committees:

Public Law, 2003-04, 2002-03 (Chair), 2001-02 (Chair), 1995-96(Chair), 199-95, 1993-94, 1991-92; Rational Choice/Game Theory, 1999-2000; American Politics, 1998-99; Women and Politics, 1991-92; American Politics and Public Policy (Eagleton), 1987-88; American Political Institutions, 1986-87

PROFESSIONAL SERVICE

*Conferences, Institutes, and External Reviews*

External Reviewer with Grites, T.J., Stevens Institute of Technology, Office of Undergraduate Academics and Student Success, Hoboken, NJ, November 2018.

Program Organizer and Host, Big 10 Academic Alliance Undergraduate Arts and Sciences Deans Annual Meeting, New Brunswick, NJ, October 2017.

Leader, “Society, Values, and Ethics” group, Teagle Project on Technology Fluency and the Liberal Arts Curriculum, PI, Hank Dobin, Washington and Lee University, Lexington, VA, 2005-2007.

Organizing Committee for the Law and Society Summer Institute, Law and Society Association, 1993-94 and 1994-95. Received NSF grants for 1994 and 1995 Institutes.

*Professional Association Service*

Chair, Lifetime Achievement Award, Law and Courts Section of the American Political Science Association, 2012.

Chair, Edward S. Corwin Award Committee [best dissertation in public law], American Political Science Association, 2004-05. Committee member in 1994-95.

Chair, C. Herman Pritchett Award Committee [best book in public law], Law and Courts Section of the American Political Science Association, 2000-01. Committee member in 1993-94.

Herbert Jacob Book Prize Committee [outstanding law and society book published in 1998 or 1999], Law and Society Association, 1999-2000.

Chair, Nominating Committee, Law and Courts Section of the American Political Science Association, 1997-98.

Board of Trustees, Law and Society Association, Class of 1995, 1993-95.

Executive Committee, Law, Courts, and Judicial Process Section of the American Political Science Association, 1991-93.

Committee to Review Section Awards, Law and Courts Section of the American Political Science Association, 1991-92.

Award Committee of the Law, Courts, and Judicial Process Section of the American Political Science Association, Best Paper by a Graduate Student, 1990-91.

*Reviewer and Referee*

*American Political Science Review,* CQ Press, Cornell University Press, Houghton Mifflin, *International Higher Education Teaching and Learning Review*, *Journal of Politics*, *Judicature*, *Law and Policy*, *Law and Society Review,* National Science Foundation, Nelson-Hall, Princeton University Press, *The Justice System Journal*, University of Chicago Press, *Western Political Quarterly*, Wm. C. Brown Publishers,

PUBLIC SERVICE

Middlesex County District Attorney Ethics Committee, 2009-2011.

Trustee, New Jersey Lawyers' Fund for Client Protection, Committee of the Supreme Court of New Jersey, by appointment of the Court, 1994-1998, reappointed 1999. Treasurer, 1997. Vice-Chair, 1998 (first lay Vice-Chair in the Fund’s 30+ year history). Resigned June 2001 (parental leave). Reappointed March 2005-December 2008.

Advisory Council to the Department of Political Science, Furman University, 1995-1998. Participant, Planning Conference of the Advisory Council to the Department of Political Science, Furman University, Greenville, SC, April 28-29, 1995.

TEACHING AREAS

Race-Conscious Policies in Higher Education

Higher Education Leadership Development

Liberal Arts and Career Readiness

Teaching, Learning, and Assessment

Law and Politics/Judicial Process

American Constitutional Law

Law and Society

Constitutionalism and Judicial Review

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