Internship/Political Science (Course 482/Section 08)  
Youth Political Participation Program (YPPP)  

Spring 2013

Instructor/Contact Information:  
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Office Hours: TBD

Meeting Time/Location:  
Library, Eagleton Institute of Politics, Tuesdays @ 9:30AM

Goals/Purposes:  
The purpose of this internship is to link the study of civic education with the civic and political engagement of young people living in our community. This purpose will be pursued by preparing and implementing the civic education initiative RU Ready™ in New Brunswick Public Schools.

General responsibilities include:  
- Preparing and administering RU Ready™ in-class sessions  
- Prepare and administer “Student Leader Training”/Play mentorship role to the NBHS Elected Student Leaders  
- Prepare and administer “Young Leaders Conference” (April)  
- Manage outreach to RU Ready™ alumni/network  
- Manage RU Ready™ webpage and social media  
- Provide support for other YPPP projects  
  o Playing an active role in RU Voting, an initiative focused upon registering, educating, mobilizing Rutgers students (i.e. providing support for Rutgers Day)

Grading/Course Requirements:  
- 60% of each student’s grade is based upon the number of hours completed during the course of the semester. Students must complete at least 120 hours in order to earn a B, 135 hours to earn a B+, and 150 hours to earn an A.  
- 30% of each intern’s grade is based on the completion of three five-page reflection papers. In these papers, students are to explain what they have learned about the theoretical issues surrounding the topic of youth engagement (based on readings and
discussion) and the practical issues surrounding the topic based on interactions with students. **Three points will be deducted for each day the paper is late.**

- 10% of each student’s grade is based upon their overall performance throughout the semester – their reliability, enthusiasm, self-sufficiency, etc. Students will be informed mid-semester how well they are performing in this area in order to make any necessary improvements by the end of the semester.
- Students are expected to complete at least one-half of their hours at the Eagleton Institute. All interns must submit their weekly schedule for the semester. Students are expected to adhere to this schedule and to inform me of any changes to their schedule. Students also are expected to check and respond to emails regarding YPPP.
- Students are expected to maintain communication with Professor Matto and their fellow interns; check and respond to emails regarding YPPP; and adhere to the University’s self-reporting absence website: https://sims.rutgers.edu/ssra/.
- All interns MUST submit a signed timesheet weekly to me for my signature. If I’m not in the building, timesheets can be left in my mailbox on the second floor. This is the student’s responsibility not mine. Once I have signed a student’s timesheet, I will leave it in the mailbox on my file cabinet in my office for students to retrieve.
- All interns are reminded that they are earning 3 academic credits for completing this course. Hence, the internship holds just as much importance as all other courses.

**Interns play an integral role in the success of YPPP’s research, public service, and educational programs. Hence, it is critical that all interns take their internship seriously and conduct themselves in a professional and respectful manner.**

Course Schedule (should be seen as broad overview of the semester and is subject to change upon discussion between the instructor and students)

- **Week 1**
  - Introductory session
  - Submit building schedule by end of the week
  - Review civic learning database, Campaign for the Civic Mission of Schools: http://civicmissionofschools.org/cmos/site/search_form
  - Review demographic profiles of New Brunswick

- **Week 2**
  - Read/review:
  - Prepare “All Politics is Local” Session
- **Week 3**
  - Read:
    - McIntosh and Munoz’s “Predicting Civic Engagement in Urban High School Students”
  - Prepare “All Politics is Local” Session
- **Week 4**
  - Read:
    - Homana’s “Assessing School Citizenship Education Climate: Implications for the Social Studies”
    - McIntosh’s “An Interim Report of the Evaluation of a Comprehensive High School Civic Engagement Intervention in Hudson, MA”
  - Begin preparations for “Young Leaders Conference”
  - Prepare/practice “All Politics is Local” session
- **Week 5**
  - Read:
    - Davila and Mora’s “Civic Engagement and High School Academic Progress: An Analysis Using NELS Data”
    - Davila and Mora’s “Do Gender and Ethnicity Affect Civic Engagement and Academic Progress?”
  - Prepare/practice “All Politics is Local” session
  - Continue preparations for “Young Leaders Conference”
- **Week 6**
  - **All Politics is Local” Sessions**
  - Continue preparations for “Young Leaders Conference”
  - Begin preparations for ‘Who We “R” and What We Can Do” session
- **Week 7**
  - **All Politics is Local” Sessions**
  - Continue preparations for “Young Leaders Conference”
  - Continue preparations for ‘Who We “R” and What We Can Do” session
- **Week 8**
  - **All Politics is Local” Sessions**
  - Continue preparations for “Young Leaders Conference”
  - Continue preparations for ‘Who We “R” and What We Can Do” session
  - **Reflection Paper #1 Due**
- **Week 9**
  - **March 23: Democracy Day/Rock the Vote**
  - Continue preparations for “Young Leaders Conference”
  - Continue preparations for ‘Who We “R” and What We Can Do” session
  - Students should meet with Professor Matto for mid-semester report
- **Week 10**
  - ‘Who We “R” and What We Can Do’ session
  - Continue preparations for “Young Leaders Conference”

- **Week 11**
  - ‘Who We “R” and What We Can Do” session
  - Continue preparations for “Young Leaders Conference”

- **Week 12**
  - ‘Who We “R” and What We Can Do” session
  - Final preparations for “Young Leaders Conference”

- **Week 13**
  - Reflection Paper #2 Due

- **Week 14**
  - “Young Leaders Conference”
  - Rutgers Day/ RU Voting Voter Registration

- **Finals**
  - All timesheets and reflection paper #3 due
Suggested Materials/Websites


