Comparative Public Policy

Dr. Zilbergeld

Department of Political Science

Classroom ARH 200   Office Hours:   Office:

EMAIL ADDRESS: GZ89@RUTGERS.EDU

The purpose of Comparative Public Policy is to learn facts and techniques that can be used to evaluate comparative public policies in different countries. You will learn to compare and contrast different public policies using intellectual habits that promote a scientific analysis of public policies.

There will be an emphasis on working during the class time. Students will need to be present and have a computer that receives the internet while in class. You will need to subscribe to the New York Times and the Wall Street Journal for the duration of this course, and to have your text with you.

Grading:
1. Attendance, participating, and working in class will be one third of the course. If you do not have your working computer, and your text book, you will not receive credit for that days attendance.
2. There will be two written examinations: a midterm and a final.

Schedule

September

1. Introduction

3. “What everyone knows”
Background factors that influence policy

Background

Facts

Facts

Comparative analysis

Comparative analysis

Opposing views

Opposing views

October

Personal experience

Numbers

Numbers

Study Day

Adolina 5 Immigration

Adolina 5 Immigration

Adolina 5 Immigration

Adolina 6 Fiscal Policy

Adolina 7 Taxation Policy

Adolina 8 Health Care

Adolina 9 Education
20 Examination
22 History
27 History
29 Double Standards

November
3 Media
5 Media
10 Solutions or tradeoffs
17 Apples and Oranges
19 Language
24 Inputs and outputs
26 Thanksgiving

December
1 Study Day
2 Exams begin

Final Examination: December 18 Regular Classroom 8-11